Y7 French Learning Journey

Core Content	Core Grammar	🤯🤪🪨❌🍽️ Curriculum Connections:
Module 1: Tool Kit and All about me ☐ 1: Introductions: all about me ☐ 2: Opinions: saying what I like ☐ 3: Describing: nouns and adjectives ☐ 4: Extending writing skills ☐ 5: Using connectives	☐ What is a verb? ☐ Opinion verbs ☐ An introduction to adjectival agreement	☐ **Opinions** : student talk about what they like and don't like ☐ **Comparative** : comparing two things and saying which is preferred
Module 2: Festivals and Celebrations ☐ 1: Describing the Fête des Lumières ☐ 2: Opinions of Fête des Lumières ☐ 3: Describing a short video in past tense ☐ 4: Comparing festivals ☐ 5: Describing Christmas	☐ What is an infinitive verb? ☐ Articles and determiners ☐ Adjective word order	☐ **Reference to others:** talking about people celebrate ☐ **Description:** using adjectives
Module 3 : Sports and Hobbies ☐ 1: Opinions and comparisons of Sports ☐ 2: Reference to others ☐ 3: A past trip to town ☐ 4: What I did last weekend	☐ What makes a verb regular? ☐ Pronouns in French ☐ Comparative adjectives ☐ irregular verbs jouer à + sports to play, faire de + sports to do	☐ **Opinions:** my opinion of sports ☐ **Comparing** two sports ☐ **Reference to others:** friends and family opinions of sports
Module 4 : Social Media and Technology ☐ 1: Describing how often I use technology ☐ 2: Saying how friends & family use technology ☐ 3: How I used technology last weekend ☐ 4: Writing about my use of technology	☐ Using time phrases (adverbs of frequency) ☐ Comparing and saying what is best & worst ☐ Present tense verbs in 3rd person singular	☐ **Opinions** my opinion about technology ☐ **Comparing** different types of technology ☐ **Reference to others:** friends and family opinions of mobile devices and screens
Module 5: Food ☐ 1: Saying what food I like and don't like to eat ☐ 2: Saying what I have at different meal-times ☐ 3: Investigating cultural dishes and comparing them to British food ☐ 4: Café and restaurant conversations	☐ Perfect tense (past) of ER verb *manger* and irregular verb *boire* ☐ Saying what others eat ☐ the partitive article du, de la, de l', des	☐ **Opinions** saying what I like to eat ☐ **Comparisons** comparing food from France with local food ☐ **Reference to others** Saying what others eat
Module 6: Celebrities and Film ☐ 1: Describing famous French people ☐ : Describing the characters in a French film ☐ 3: Watching a film in French ☐ 4: Giving my opinion on a French film	☐ Irregular verb: AVOIR to have ☐ Present tense verbs in 3rd person	☐ **Reference to others:** talking about people celebrate ☐ **Description:** using adjectives

Y7 French Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (50-100 words)	A written text on the topic of My Likes
	Autumn 2	Speaking assessment (1-2 minutes)	A short conversation with the teacher on the topic of Festivals
	Spring 1	Reading assessment (30 minutes)	Six reading texts in French with questions about the texts + translation task. Topics: Opinions, Festivals, Free time & Sports
Semester 2	**Spring 2**	Writing assessment (50-100 words)	A written text on the topic of Free-time & Technology
	Summer 1	Speaking assessment (1-2 minutes)	A short conversation with the teacher on the topic of Food
	Summer 2	Listening assessment (30 minutes)	Six listening texts in French with questions about the texts. Topics: Opinions, Festivals, Free time & Sports, Food

Y8 French Learning Journey

Core Content	Core Grammar	👴🤪🦏❌🍽️ Curriculum Connections:
Module 1: Film and Cinema ☐ 1: Opinions of films ☐ 2: Watch at home or at the cinema? ☐ 3: A recent trip to the cinema ☐ 4: If I were a film director…	☐ Grammatical agreement – not only adjectives! ☐ Le passé compose (past tense) ☐ *ce qui* (what) and superlatives	☐ **Comparative** : Superlative – the most, least, best and worst ☐ **Describing** a film ☐ **Narrating** a past trip to the cinema
Module 2: My School Life ☐ 1: Balanced opinions of School Subjects ☐ 2: Describing school facilities ☐ 3: School rules ☐ 4: Describing my ideal school and ideal uniform	☐ Describing school using il y a and il n'y a pas de, on a, and nous avons ☐ Modal verbs falloir, pouvoir, devoir ☐ Conditional tense and how to form it	☐ **Reference to others:** describing my school ☐ **Describing** subjects and teachers
Module 3 : School here and school in France ☐ 1: Saying what primary school was like ☐ 2: Comparing primary and secondary schools ☐ 3: Past school trip	☐ Imperfect tense (past description) ☐ Comparative adjectives ☐ Perfect tense (past events)	☐ **Opinion** ☐ **Comparison & Superlative** ☐ **Reference to others** (describe the school with imperfect tense)
Module 4 : Healthy living ☐ 1: Aspects of physical and mental health ☐ 2: What I did in the past that was healthy and unhealthy ☐ 3: What I will do in the future to be healthy ☐ 4: Writing Skills	☐ Imperfect tense (past description) ☐ Near future (je vais + infinitive) ☐ Quantifiers and intensifiers (e.g. tres, assez, un peu , beaucoup)	☐ **Comparison** & Superlative ☐ **Figurative language**: Expressions with avoir: j'ai faim / j'ai soif etc.
Module 5: My local area ☐ 1: My local area ☐ 2: Using complex sentences to describe my area ☐ 3: Describing a recent trip to town ☐ 4: What my area was like in the past	☐ Using *il y a* and *il y avait* ☐ perfect tense to talk about a past trip to town ☐ relative pronouns *qui* and *que*	☐ **Description** describing my local area ☐ **Narrated events** talking about a recent trip into town
Module 6: Language for holidays and Film Project ☐ 1: Booking accommodation ☐ 2: Asking for and giving directions ☐ 3: Describing the characters in a French film ☐ 4: Watching a feature length film in French	☐ Present and Past tense verbs in 3rd person ☐ Using the imperative: command verbs	☐ **Reference to others**: describing accommodatino ☐ **Description**: describing characters from a film

Y8 French Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (50-100 words)	A written text (50-100 words) on the topic of Cinema
	Autumn 2	Speaking assessment (2 minutes)	A short conversation with the teacher on the topic of School
	Spring 1	Reading assessment (40 minutes)	Six reading texts in French with questions about the texts + translation task. Topics: Cinema, School, School in France
Semester 2	**Spring 2**	Writing assessment (50-100 words)	A written text on the topic of Health
	Summer 1	Speaking assessment (2 minutes)	A short conversation with the teacher on the topic of Local Area
	Summer 2	Listening assessment (40 minutes)	Six listening texts in French with questions about the texts. Topics: Cinema, School, School in France, Health, Local Area

Y9 French Learning Journey

Core Content	Core Grammar	Exam Skills
Module 1: Holidays ☐ 1: Talking about holidays and what you would like to do ☐ 2: Talking about your dream holiday ☐ 3: Discussing what you can see and do on holiday	☐ Conditional tense formation of regular and irregular verbs ☐ Relative pronouns *qui* and *que*	☐ **Opinion**: Using conditional tense to talk about idea situations ☐ **Describing** an ideal holiday
Module 2: An unforgettable holiday ☐ 1: Talking about festivals ☐ 2: Reviewing and booking holiday accommodation ☐ 3: Talking about staycation activities	☐ Perfect tense for past actions ☐ Imperfect tense for past description ☐ Simple future tense formation of regular and irregular verbs	☐ **Reference to others** festivals from around the world ☐ **Description** accommodation reviews ☐ **Narrated events** talking about past holidays
Module 3: Fashion ☐ 1: Describing clothes ☐ 2: Balanced opinions of fashion trends ☐ 3: Comparing fashion then and now ☐ 4: Talking about problems with fashion and clothes	☐ Adjectival agreement ☐ Using conjunctions to give a balanced opinion e.g. pourtant / cependant ☐ Past, present & future tense verbs	☐ **Opinion**: giving a balanced opinion ☐ **Describing** clothes
Module 4 : Global events ☐ 1: Giving arguments for and against sporting events ☐ 2: Discussing a French cultural festival ☐ 3: Describing a music festival ☐ 4: Using modal verbs to describe how to be a good citizen	☐ Modal verbs in the conditional tense ☐ Present tense: an in-depth look ☐ Describing using adjectives and adverbs	☐ **Opinion** giving arguments for and against ☐ **Comparison** of different musical styles ☐ **Reference to others** talking about what we should do
Module 5: Free time ☐ 1: Exploring events in the francophone world ☐ 2: Talking about what you do online ☐ 3: Saying what you do to stay active	☐ Regular -er verbs in the present tense ☐ Verbs (otherwise regular) in which y changes to ie, e.g. envoyer ☐ Irregular verbs in present tense: aller, avoir, être, faire	☐ **Opinions**: verbs of opinion + definite article + noun e.g. j'aime le basket and + a verb in the infinitive e.g. j'aime jouer …, c'est + adjective, Qualifiers, e.g. vraiment
Module 6: Free time ☐ 1: Talking about what you watch ☐ 2: Making plans to go out ☐ 3: Saying what you did last weekend	☐ Near future tense ☐ Perfect tense ☐ Negatives in the perfect tense	☐ **Reference to others** and making weekend plans ☐ **Narrated event** talking about a past weekend

Y9 French Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (75 - 150 words)	A written text on the topic of Holidays
	Autumn 2	Speaking assessment (2-3 minutes)	A short conversation with the teacher on the topic of an unforgettable holidays
	Spring 1	Reading assessment(45 minutes)	Six reading texts in French with questions about the texts + translation task. Topics: Holidays, Unforgettable holidays and Fashion
Semester 2	**Spring 2**	Writing assessment (75-150 words)	A written text on the topic of Global Events
	Summer 1	Speaking assessment (2-3 minutes)	A short conversation with the teacher on the topic of Food
	Summer 2	Listening assessment (45 minutes)	Six listening texts in French with questions about the texts. Topics: Holidays, Unforgettable holidays, Fashion, Global Events and Free time

Y10 & Y11 French Learning Journey

Core Content	Core Grammar	Exam Skills
Module 1: Mon clan, ma tribu ☐ Talking about your weekend routine ☐ Discussing friends and friendship ☐ Describing your favourite celeb ☐ Talking about role models ☐ Traditions and celebrations	**Module 2: Mon clan, ma tribu** ☐ Reflexive verbs ☐ Making adjectives agree ☐ Adjectives and word order ☐ Direct object pronouns ☐ Past, present and future tenses	□Reading assessment □Listening assessment □Speaking assessment– Photocard & Theme 1 Conversation
Module 2: Ma vie scolaire ☐ School subjects, school life ☐ School rules ☐ Making progress at school ☐ Talking about what school used to be like ☐ Talking about learning languages	**Module 3: Ma vie scolaire** ☐ Comparatives ☐ impersonal verb + infinitive (il faut, on doit) ☐ Perfect tense (past) irregular verbs ☐ Imperfect tense (past) ☐ Imperfect, present and future tenses	□Reading assessment □Listening assessment □Writing assessment: □Translation and EITHER 50 or 90 word task
Module 3: En pleine forme ☐ Meals and mealtimes ☐ Good mental health ☐ Unhealthy lifestyle choices ☐ How you will improve your life ☐ Lifestyle changes	**Module 4: En pleine forme** ☐ Partitive article (*du, de la, de l'*) ☐ Modal verbs (*devoir / vouloir / pouvoir*) ☐ Simple future tense ☐ Perfect tense (past) with reflexive verbs	□Reading assessment □Listening assessment □Speaking assessment: Reading Aloud & Theme 2
Module 4: Notre planète ☐ Talking about climate ☐ Environmental problems ☐ Discussing how we can work together to protect the environment ☐ Actions to protect the planet ☐ Discussing new technologies	**Module 6: Notre planète** ☐ Comparatives and superlatives ☐ Understanding passive voice ☐ *nous*-form imperative ☐ Using *en* + present participle ☐ *être en train de* and *venir de*	□Listening Assessment □Reading Assessment □Speaking Skills – Roleplay □Speaking Skills- All themes
Module 5: Mon petit monde à moi ☐ Describing your local area ☐ Giving and understanding directions ☐ Talking about shopping for clothes ☐ Describing your ideal home ☐ Talking about a visit to a town or city	**Module 7: Mon petit monde à moi** ☐ Using the pronoun *y* ☐ Using *à* and *de* with article (the) ☐ Using *de* to talk about possession ☐ Using *si* clauses (if I were you..) ☐ Translating questions	□ Reading Exam □ Listening Exam □ Writing Exam
Module 6: Le futur ☐ Talking about future plans ☐ Talking about influencers ☐ Talking about future careers ☐ Discussing different jobs	**Module 8: Le futur** ☐ using *après avoir* + past participle ☐ Using verbs that take être in the perfect tense ☐ Using infinitives as nouns ☐ Using verbs followed by *à* or *de*	□ Reading Exam □ Listening Exam □ Writing Exam □ Speaking Exam