Y7 Spanish Learning Journey

Core Content	Core Grammar	Curriculum Connections:
Module 1: Tool Kit and All about me ☐ 1: Introductions: all about me ☐ 2: Opinions: saying what I like ☐ 3: Describing: nouns and adjectives ☐ 4: Extending writing skills ☐ 5: Using connectives	☐ What is a verb? ☐ Opinion verbs ☐ An introduction to adjectival agreement	☐ **Opinions** : student talk about what they like and don't like ☐ **Comparative** : comparing two things and saying which is preferred
Module 2: Festivals and Celebrations ☐ 1: Describing the Día de los muertos ☐ 2: Opinions of Día de los muertos ☐ 3: Describing a short video in past tense ☐ 4: Comparing festivals ☐ 5: Describing Christmas	☐ What is an infinitive verb? ☐ Articles and determiners ☐ Adjective word order	☐ **Reference to others:** talking about people celebrate ☐ **Description:** using adjectives
Module 3 : Sports and Hobbies ☐ 1: Opinions and comparisons of Sports ☐ 2: Reference to others ☐ 3: A past trip to town ☐ 4: What I did last weekend	☐ What makes a verb regular? ☐ Pronouns in Spanish ☐ Comparative adjectives ☐ irregular verbs *jugar* al + sports to play, *hacer* + sports to do/go	☐ **Opinions:** my opinion of sports ☐ **Comparing** two sports ☐ **Reference to others:** friends and family opinions of sports
Module 4 : Social Media and Technology ☐ 1: Describing how often I use technology ☐ 2: Saying how friends & family use technology ☐ 3: How I used technology last weekend ☐ 4: Writing about my use of technology	☐ Using time phrases (adverbs of frequency) ☐ Comparing and saying what is best & worst ☐ Present tense verbs	☐ **Opinions** my opinion about technology ☐ **Comparing** different types of technology ☐ **Reference to others:** opinions of mobile devices and screens
Module 5: Food ☐ 1: Saying what food I like and don't like to eat ☐ 2: Saying what I have at different meal- times ☐ 3: Investigating cultural dishes and comparing them to British food ☐ 4: Café and restaurant conversations	☐ Preterite tense (past) of ER verbs *comer* and *beber* ☐ Saying what others eat ☐ the partitive article	☐ **Opinions** saying what I like to eat ☐ **Comparisons** comparing food from France with local food ☐ **Reference to others** Saying what others eat
Module 6: Celebrities and Film ☐ 1: Describing famous Spanish people ☐ : Describing the characters in a Spanish film ☐ 3: Watching a film in Spansih ☐ 4: Giving my opinion on a Spanish film	☐ Irregular verb: TENER to have ☐ Using adjectives to describe physical descriptions and personality	☐ **Reference to others:** talking about people celebrate ☐ **Description:** using adjectives

Y7 Spanish Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (50-100 words)	A written text on the topic of My Likes [OCRD: Opinions]
	Autumn 2	Speaking assessment (1-2 minutes)	A short conversation with the teacher on the topic of Festivals [OCRD: Opinions, Comparisons and Reference to others]
	Spring 1	Reading assessment (30 minutes)	Six reading texts in Spanish with questions about the texts + translation task. Topics: Opinions, Festivals, Free time & Sports
Semester 2	**Spring 2**	Writing assessment (50-100 words)	A written text on the topic of Free-time & Technology [OCRD: Opinions]
	Summer 1	Speaking assessment (1-2 minutes)	A short conversation with the teacher on the topic of Food [OCRD: Opinions, Comparisons and Reference to others]
	Summer 2	Listening assessment (30 minutes)	Six listening texts in Spanish with questions about the texts. Topics: Opinions, Festivals, Free time & Sports, Food

Y8 Spanish Learning Journey

Core Content	Core Grammar	Exam Skills
Módulo 1: The cinema ☐ 1: Film trailers: rating films ☐ 2: Watch at home or go to the cinema? Debate! ☐ 3: Describing a recent trip to the cinema ☐ 4: If I were a film director… ☐ 5: Using varied negatives	☐ Grammatical agreement – not only adjectives! ☐ El pretérito (past tense) ☐ *lo que* (what) and superlatives	☐ **Comparative** : Superlative – the most, least, best and worst ☐ **Describing** a film ☐ **Narrating** a past trip to the cinema
Módulo 2: My School Life ☐ 1: Balanced opinions of School Subjects ☐ 2: Describing school facilities ☐ 3: School rules ☐ 4: Describing my ideal school and ideal uniform	☐ Describing school using hay and no hay, tenemos ☐ Modal verbs deber, poder, querer ☐ Conditional tense & how to form it	☐ **Reference to others:** describing my school ☐ **Describing** subjects and teachers
Módulo 3 : My Primary School ☐ 1: Saying what primary school was like ☐ 2: Comparing primary and secondary schools ☐ 3: Past school trip	☐ Imperfect tense (past description) ☐ Comparative adjectives ☐ Perfect tense (past events)	☐ **Opinion** ☐ **Comparison & Superlative** ☐ **Reference to others** (describe the school with imperfect tense)
Módulo 4 : Healthy living ☐ 1: Aspects of physical and mental health ☐ 2: What I did in the past that was healthy and unhealthy ☐ 3: What I will do in the future to be healthy ☐ 4: Writing Skills	☐ Present tense and imperfect tense (past description) ☐ Near future (voy a + infinitive) ☐ Quantifiers and intensifiers (e.g. un poco, bastante, muy, demasiado)	☐ **Comparison** & Superlative ☐ **Figurative language**: Expressions with tener / tengo hambre / tengo sed etc.
Módulo 5: My local area ☐ 1: My local area ☐ 2: Using complex sentences to describe my area ☐ 3: Describing a recent trip to town ☐ 4: What my area was like in the past ☐ 5: Revision strategies and listening skills	☐ Using *hay* and *no hay, había and no había* ☐ preterite tense to talk about a past trip to town ☐ relative pronoun que	☐ **Description** describing my local area ☐ **Narrated events** talking about a recent trip into town
Módulo 6: Language for holidays and Film Project ☐ 1: Booking accommodation ☐ 2: Asking for and giving directions ☐ 3: Describing the characters in a Spanish film ☐ 4: Watching a film in Spanish ☐ 5: Giving my opinion on a Spanish film	☐ Present and Past tense verbs in 3rd person ☐ Using the imperative: command verbs	☐ **Reference to others**: describing accommodation ☐ **Description**: describing characters from a film

Y8 Spanish Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (50-100 words)	A written text on the topic of Cinema [OCRD: Opinions, Comparisons, Description]
	Autumn 2	Speaking assessment (2 minutes)	A short conversation with the teacher on the topic of School [OCRD: Comparisons, Referring to others]
	Spring 1	Reading assessment (40 minutes)	Six reading texts in Spanish with questions about the texts + translation task. Topics: Cinema, School, School in Spain
Semester 2	**Spring 2**	Writing assessment (50-100 words)	A written text on the topic of Health [OCRD: Comparison & Superlative]
	Summer 1	Speaking assessment (2 minutes)	A short conversation with the teacher on the topic of Local Area [OCRD: Narrated events]
	Summer 2	Listening assessment (40 minutes)	Six listening texts in Spanish with questions about the texts. Topics: Cinema, School, Health, Local Area

Y9 Spanish Learning Journey

Core Content	Core Grammar	Exam Skills
Módulo 1: Tool Kit and All about me ☐ 1: Introductions: all about me ☐ 2: Opinions: saying what I like ☐ 3: Describing: nouns and adjectives ☐ 4: Making comparisons	☐ Comparative adjectives ☐ Superlative adjectives ☐ Verb + infinitive verbs	☐ **Opinion:** Using conditional tense to talk about idea situations ☐ **Comparison** comparative and superlative adjectives ☐ **Describing** an ideal holiday
Módulo 2: Festivals and Celebrations ☐ 1: An introduction to verbs ☐ 2: Describing how Day of the Dead is celebrated ☐ 3: Describing a video in past tense ☐ 4: Describing a video in past tense ☐ 5: Comparing Festivals	☐ Impersonal 'lo' + adjective ☐ Imperfect and preterite tenses ☐ Acabar de + infinitive	☐ **Describing** accommodation ☐ **Narration** talking about the best / worst thing, the first / last day
Módulo 3: Fashion ☐ 1: Describing clothes ☐ 2: Balanced opinions of fashion trends ☐ 3: Comparing fashion then and now ☐ 4: Talking about problems with fashion and clothes	☐ Adjectival agreement ☐ Using three tenses ☐ Using conjunctions	☐ **Comparison** comparing clothes then and now ☐ **Description** detailed descriptions of clothes
Módulo 4 : Global events ☐ 1: Giving arguments for and against sporting events ☐ 2: Discussing a Spanish cultural festival ☐ 3: Describing a music festival ☐ 4: Using modal verbs to describe how to be a good citizen	☐ Modal verbs in the conditional tense ☐ Present tense: an in-depth look ☐ Describing using adjectives and adverbs	☐ **Opinion** giving arguments for and against ☐ **Comparison** of different musical styles ☐ **Reference to others** talking about what we should do
Módulo 5: Free time ☐ 1: Cultura: Talking about Spanish sports stars ☐ 2: Talking about life online ☐ 3: Talking about sports and free-time activities	☐ Regular verbs in the present tense ☐ Irregular verbs ☐ Irregular verbs in present tense	☐ **Opinions**: Using *gustar, encantar* and *interesar.* Opinion verbs + infinitive to talk about activities
Módulo 6: Free time ☐ 1: Arranging to go out ☐ 2: Saying what you did last weekend ☐ 3: Talking about something that went wrong	☐ Near future tense ☐ Past tenses: Preterite and Imperfect ☐ Direct and indirect object pronouns	☐ **Reference to others** and making weekend plans ☐ **Narrated event** talking about something that went wrong

Y9 Spanish Assessment Calendar

	Term	Assessment	Format
Semester 1	**Autumn 1**	Writing assessment (75 - 150 words)	A written text on the topic of Holidays [OCRD: Opinions]
	Autumn 2	Speaking assessment (2-3 minutes)	A short conversation with the teacher on the topic of Nightmare holidays [OCRD: Opinions, Comparisons and Reference to others]
	Spring 1	Reading assessment(45 minutes)	Six reading texts in Spanish with questions about the texts + translation task. Topics: Holidays, Nightmare holidays and Fashion
Semester 2	**Spring 2**	Writing assessment (75-150 words)	A written text on the topic of Global Events [OCRD: Opinions]
	Summer 1	Speaking assessment (2-3 minutes)	A short conversation with the teacher on the topic of Food [OCRD: Opinions, Comparisons and Reference to others]
	Summer 2	Listening assessment (45 minutes)	Six listening texts in Spanish with questions about the texts. Topics: Holidays, Nightmare holidays, Fashion, Global Events and Food

Y10 & Y11 Spanish Learning Journey

Core Content	Core Grammar	Exam Skills
Módulo 1: Mi gente, mi mundo ☐ Describing People ☐ Favourite Celebrities ☐ Friendships and Relationships ☐ Identity ☐ Problems & Giving Advice ☐ Family Celebrations	**Módulo 3: Mi gente, mi mundo** ☐ Present Continuous ☐ **desde hace** ☐ Reflexive Verbs ☐ **para** + infinitive ☐ Indirect Object Pronouns	☐Reading assessment ☐Listening assessment ☐Writing assessment: Translation and EITHER ☐50 or 90 word task
Módulo 2: Mi estilo de vida ☐ Healthy Daily Routines ☐ Mealtimes & food trends ☐ Comparing old & new habits ☐ Illnesses & injuries ☐ Future plans for health	**Módulo 4: Mi estilo de vida** ☐ Indefinite adjectives ☐ Direct Object Pronouns ☐ Imperfect tense ☐ Reflexive verbs in Preterite ☐ Simple future	☐Reading assessment ☐Listening assessment ☐Speaking assessment: Reading Aloud & Theme 2
Módulo 3: ¡A clase! ☐ Typical day at school ☐ Studies at school ☐ Changing your school ☐ Students & teachers at school ☐ School trip in the past	**Módulo 5: ¡A clase!** ☐ Relative pronouns ☐ **lo que** ☐ Conditional Tense ☐ Negatives ☐ Adjectives & adverbs	☐ Reading Exam ☐ Listening Exam ☐ Writing Exam
Módulo 4: Mi barrio y yo ☐ Describing cities ☐ How cities have changed ☐ Shopping preferences ☐ Preferences of where you live ☐ Describing your area	**Módulo 6: Mi barrio y yo** ☐ Perfect Tense ☐ Demonstrative adjectives ☐ Direct object pronouns ☐ Present Subjunctive ☐ Variety of tenses	☐Listening Assessment ☐Reading Assessment ☐Speaking Skills – Roleplay ☐Speaking Skills- All themes
Módulo 5: **Un mundo mejor para todos** ☐ Helping your community ☐ Climate change ☐ Helping the environment ☐ Solutions ☐ Comprehension skills	**Módulo 7:** **Un mundo mejor para todos** ☐ The Imperative ☐ The Passive ☐ Avoiding the passive ☐ Present Subjunctive opinions ☐ **(no) se debería**	☐ Reading Exam ☐ Listening Exam ☐ Writing Exam
Módulo 6: El future te espera ☐ Plans for the future ☐ Getting a job ☐ Future career intentions ☐ Learning Languages ☐ Changes in the world of work ☐ Impact of Artificial Intelligence	**Módulo 8: El future te espera** ☐ **seguir/continuar + -ing** ☐ Possessive pronouns ☐ Masculine & feminine nouns ☐ Modal verbs ☐ More complex texts ☐ **para que +** present subjunctive	☐ Reading Exam ☐ Listening Exam ☐ Writing Exam ☐ Speaking Exam