Y8 German Learning Journey

Core Content	Core Grammar	Core Skills: OCRDNF 👴🤪🦏❌🍽️
Kapitel 1: Tool Kit ☐ 1: Phonics, cognates and sound spelling ☐ 2: Nouns: understanding compound nouns ☐ 3: Giving opinions ☐ 4: Using connectives ☐ 5: Extending writing skills	☐ An introduction to opinions ☐ An introduction to compound nouns ☐ Capitals for nouns ☐ Present Tense verb endings for "ich" , "du", "er", "sie"	☐ **Opinions:** students talk about what they like and don't like ☐ **Reference to others:** used to discuss where people come from and where they live
Kapitel 2: Family and Festivals ☐ 1: Describing who is in our family ☐ 2: Discussing what happens at Karneval ☐ 3: Comparing Festivals ☐ 4: Describing Christmas	☐ Using masculine and feminine possessive pronouns "mein / meine" ☐ Present tense regular verb endings – all pronouns ☐ Using definite articles in the nominative case ☐ Comparative: "besser als"	☐ **Opinions:** consolidated and applied to new topic in writing assessment ☐ **Comparisons :**Saying which festival is better ☐ **Reference to others** – included in written assessment using a wider range of pronouns
Kapitel 3: Family Relationships and Ideal Family ☐ 1: Describing personality of our family ☐ 2: Comparing people's personalities ☐ 3: Discussing family relationships ☐ 4: Describing our ideal family ☐ 5: Deepening reading and decoding kills	☐ Using the verb "sein" ☐ Usng reflexive verbs in the 1st person ☐ Making comparisons ("-er als") ☐ Using the conditional tense (es gäbe, ich hätte, wir hätten)	☐ **Opinions** ☐ **Comparisons** ☐ **Reference to others -** All 3 skills are included in reading assessment, including a wider range of pronouns
Kapitel 4: Sports and Hobbies ☐ 1: Opinions and comparisons of Sports ☐ 2: Saying what we do on different weekdays ☐ 3: Describing what we did last week in our freetime ☐ 5: Extending Writing Skills	☐ Irregular verbs: FAHREN, SEHEN ☐ Using verbs as the 2nd idea in a sentence ☐ using "gern" and "Lieber" ☐ Perfect Tense with regular verbs	☐ **Comparisons:** - sentences formed using "lieber" to say what activity we prefer, as well as comparative adjectives ☐ **Narration:** using days of the week and "verb 2nd idea"
Kapitel 5: Social Media and Technology ☐ 1: Describing how I use technology ☐ 2: Saying how friends & family use technology ☐ 3: How I used technology at the weekend ☐ 4: Speaking about technology	☐ Present tense and perfect tense ☐ seperable verbs: hochladen, herunterladen ☐ Using subordinating conjunctions: weil	☐ **Opinions:** are justified using the subordinating conjunction "weil" ☐ **Narration:** is used to say how we use technology over the course of a day
Kapitel 6: Food ☐ 1: Saying what food I like and don't like to eat ☐ 2: Saying what I have at different meal times ☐ 3: Investigating cultural dishes and comparing them to British food ☐ 4: Café and restaurant conversations	☐ Irregular Verbs: essen ☐ Verb 2nd idea, narrating events ☐ Referencing others: it is, opinion	☐ **Opinions** ☐ **Comparisons** ☐ **Reference to others** ☐ **Narration** All of these skills are all included in the Semester 2 Listening Assessment

Y8 German Assessment Calendar

	Term	Assessment	Format
Semester 1	Autumn 1	Speaking assessment (2 minutes)	A short conversation giving opinions about a range of compound nouns [OCRDNF: Opinions]
	Autumn 2	Writing assessment (50-100 words)	A written text (50-100 words) on the topic of Opinions, Family & Festivals [OCRDNF: Opinions, Comparisons, Referring to others]
	Spring 1	Reading assessment (40 minutes)	Six reading texts in German with questions about the texts + translation task. Topics: Opinions, Compound nouns, Family & Festivals
Semester 2	Spring 2	Writing assessment (50-100 words)	A written text on the topic of Sports & Hobbies [OCRDN: Comparison & Superlative, Narration]
	Summer 1	Speaking assessment (2 minutes)	A short conversation on the topic of Sports and Hobbies [OCRDNF: Description, Narrated events]
	Summer 2	Listening assessment (40 minutes)	Six listening texts in German with questions about the texts. Topics: Opinions, Compound Nouns, Festivals, Family, Sports & Hobbies

Y9 German Learning Journey

Core Content	Core Grammar	Exam Skills
Kapitel 1: TV & Cinema ☐ 1. Giving opinions of TV & Film genres ☐ 2. Justifying opinions with "because/although/that" ☐ 3: Describing what we watched or streamed at the weekend ☐ 4: Giving opinions of the films and TV shows we have seen	☐ Singular and Plural nouns forms ☐ Using subordinate clauses (weil, dass, obwohl) ☐ Perfect Tense : sehen ☐ Imperfect Tense: es war / ich fand	☐ **Opinions:** students talk about what programmes they like and don't like ☐ **Comparative:** comparing films and shows
Kapitel 2: TV & Cinema ☐ 1: Discussing the advantages and disadvantages of TV for young people ☐ 2: Extending Writing skills ☐ 3.German Film trailers: describing photos	☐ Seperable verb – sie sehen…aus ☐ Plural Adjective endings – hair and eyes ☐ Conditional tense introduction	☐ **Reference to others:** saying what other people watched and their opinons of it ☐ **Description** – of a still image from a short extract of German film
Kapitel 3: My School Life ☐ 1: Giving balanced opinions of School Subjects ☐ 2: Saying when I have different lessons ☐ 3: Describing school facilities ☐ 4: Embedding Reading and Decoding strategies	☐ Using subordinate conjunctions – consolidation ☐ Word order rules with "verb 2nd idea" ☐ Using "Es gibt" ☐ Modal verbs müssen / sollen/ können	☐ **Opinions** ☐ **Comparisons** ☐ **Reference to others** ☐ **Description** ☐ **Narration** All of these skills are included in the Semester 1 reading assessment
Kapitel 4: School Rules & Ideal School ☐ 1: Describing school rules ☐ 2: Giving opinions about school rules ☐ 3: Describing our ideal school ☐ 4: Extending Writing Skills	☐ Modal verbs müssen / sollen/ können in the present tense ☐ Using indirect object pronouns "es is mir egal" ☐ Conditional tense: introduction	☐ **Opinions:** of the school rules are explored in a debate ☐ **Description:** of the ideal school and the school rules ☐ **Narration:** of events in a typical school day
Kapitel 5: Healthy living ☐ 1: Aspects of physical and mental health ☐ 2: Was I healthy in the past year? ☐ 3: Discussing the advantages and disadvantages of Fast Food ☐ 4: What I will do in the future to be healthy	☐ Perfect Tense Revision ☐ Using the perfect tense together with "verb 2nd idea" ☐ Imperfect tense for description (es war, ich war, wir waren) ☐ Introduction of the Future Tense	☐ **Narration:** of whether we were healthy or unhealthy last week during creative writing task ☐ **Figurative language:** is used to justify whether we are healthy or unhealthy
Kapitel 6: My local area ☐ 1: Discussing what is in my local area ☐ 2: Using complex sentences to describe my area ☐ 3: Creating a dream town ☐ 4: Discussing plans for Summer in the local area	☐ Using the masculine, feminine and neuter indefinite article with "es gibt" ☐ Comparatives with umlaut changes on single syllable adjectives ☐ Conditional Tense Consolidation	☐ **Opinions** ☐ **Comparisons** ☐ **Reference to others** ☐ **Description** ☐ **Narration** ☐ **Figurative Language** Are all included in the Semester 2 listening assessment

Y9 German Assessment Calendar

	Term	Assessment	Format
Semester 1	Autumn 1	Speaking assessment (2 minutes)	A short conversation on the topic of TV & cinema preferences [OCRDNF: Opinions, Comparisons]
	Autumn 2	Writing assessment (75-150 words)	A written text on the topic of TV & Cinema preferences and what you watched last weekend. [OCRDNF: Opinions, Comparisons and Reference to others]
	Spring 1	Reading assessment(45 minutes)	Six reading texts in German with questions about the texts + translation task. Topics: TV, Cinema, My School Life
Semester 2	Spring 2	Writing assessment (75-150 words)	A written text on the topic of School Life, School Rules & Ideal School [OCRDNF: Description & Narration]
	Summer 1	Speaking assessment (2-3 minutes)	A short conversation on the topic of Healthy Living [OCRDNF: Narration, Figurative Language]
	Summer 2	Listening assessment (45 minutes)	Six listening texts in German with questions about the texts. Topics: TV, Cinema, School Life, Rules, Ideal School & Healthy Lifestyle

Y10 & Y11 German Learning Journey

Core Content	Grammar & Phonics	Assessment Skills
Kapitel 1: Zurück zur Schule ☐School Subjects ☐School Uniform & Clothing ☐Are school rules necessary? ☐Special Events at School ☐Describing School Life ☐**Kultur: School system in DE/CH/Ö**	☐Present Tense ☐Subordinating Conjunctions ☐Using adjectives with nouns ☐Modal verbs: müssen, dürfen, sollen ☐Using Perfect & Imperfect Tenses together	☐Reading assessment ☐Listening assessment ☐Writing assessment: Translation into German & 50 word task
Kapitel 2: Endlich mal Freizeit ☐Freetime ☐Life Online ☐Celebrity Culture ☐Film & TV ☐Weekend Plans ☐**Kultur: German-speaking musicians**	☐Word order with timephrases ☐Seperable verbs ☐Asking Questions ☐Using Perfect & Imperfect Tenses Together ☐Time Manner Place	☐Reading assessment ☐Listening assessment ☐Writing Assessment: 90 word task
Kapitel 3: Meine Welt, deine Welt ☐Describing family ☐Discussing Relationships ☐Role Models ☐Past celebrations ☐Discussing a Party ☐**Kultur: Festivals in Germany/ beyond**	☐Possessive Adjectives ☐Relative Pronouns ☐Dative Case with relative pronouns and adjectives ☐Qualifiers & Intensifiers ☐In + accusative / dative	☐Reading assessment ☐Listening assessment ☐Speaking Assessment- Reading Aloud & Theme 1 Speaking
Kapitel 4: Bleib gesund ☐Healthy Lifestyle ☐Accidents & Illnesses ☐Improving our health ☐"Good Days, Bad Days" ☐What is important to you? ☐**Kultur: Sports in the DE/CH/Ö**	☐Comparative & superlative ☐Um…zu ☐Imperfect Modal Verbs ☐Using "seit" ☐Infinitive constructions with "zu". ☐Using "wenn"	☐Reading assessment ☐Listening assessment ☐Writing Assessment: Translation into German & EITHER 50 or 90 word task
Kapitel 5: Meine Gegend ☐Where I live ☐Local Transport ☐Shopping Habits ☐Ideal Place to Live ☐Describing our home ☐**Kultur: Key Facts about DE/CH/Ö**	☐Prepositions with the dative ☐Prepositions with the accusative ☐Dual-case prepositions ☐Imperfect Tense ☐Conditional Tense	☐ Exam-style Listening, Reading and Writing Assessments ☐ Exam-style Speaking Assessment: Reading Aloud, Photocard and conversation
Kapitel 6: Schöne Ferien ☐Holiday Destinations ☐Holiday Accomodation ☐Nightmare Holidays ☐Past Holidays & Weather ☐Future & Dream Holidays ☐**Kultur: Destinations in DE/ CH/Ö**	☐Forming Questions ☐Wer, Wen, Wem ☐Recognising Negatives ☐Possessive Adjectives ☐Prepositions with Genitive ☐Interrogative & Demonstrative adjectives	☐Listening Assessment ☐Reading Assessment ☐Writing Assessment – 90 or 150 task ☐Speaking Skills – Roleplay ☐Speaking Skills- All themes
Module 7: Unsere Welt ☐Issues Facing Young People ☐Our Planet in Danger ☐Personal Responsibility ☐International Responsibility ☐Dialogue is important! ☐K**ultur: Activism in Germany/ beyond**	☐Verbs with prepositions ☐Compound Nouns ☐Using "wollen" ☐Using conditional of "sollen" ☐Using "man"	☐ Reading Assessment ☐ Listening Assessment ☐ Writing Assessment ☐ Speaking Assessment: Roleplay, Reading Aloud, Photocard and Conversation
Kapitel 8: Wie sieht die Zukunft aus? ☐Plans for after Exams ☐Dream Jobs ☐Characteristics & Skills ☐Gap Years & Hopes for the Future ☐**Kultur: Military & Civilian Service**	☐Using Reflexive Verbs ☐Conditional & Imperfect Subjunctive ☐Subordinating Conjunctions ☐Using Adjectives as nouns	☐ Reading Assessment ☐ Listening Assessment ☐ Writing Assessment