



WWW.BENTONPARK.ORG.UK
@BENTONPARKSCH

GCSE Music



CREATING A CLIMATE FOR GREAT LEARNING, SUCCESS AND OPPORTUNITY



CREATING A CLIMATE FOR GREAT LEARNING,
SUCCESS AND OPPORTUNITY

Why study Music?



Creating a climate for great learning, success and opportunity



Why study Music?



- You enjoy performing, composing and appraising in KS3 lessons
- You have some skills on an instrument or vocals
- In the future, creativity is going to be one of the most important and in-demand skills at work (World Economic Forum.) This means that the study of creative subjects, like music, is becoming even more important and relevant to young people to give you the chance to succeed – whatever your ambitions.
- You will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community



Course Structure

- **Performing (30%)**

A minimum of two pieces, lasting a total of 4-6 minutes. One piece must be an ensemble (group piece).

One piece linked to an Area of Study (see below)

Grade 3 music (Rock School, ABRSM) is the standard level and can score full marks (grade 9 GCSE) if played perfectly.

You can use any instrument or voice.

- **Composing (30%)**

Two compositions. One a free choice and the other written to a brief from Eduqas. You will use GarageBand to produce this.

- **Appraising (40%)**

You will answer listening questions on music we have studied in the following areas of study:

- 1: Musical Forms and Devices
- 2: Music for Ensemble
- 3: Film Music
- 4: Popular Music



Appraising paper example

You will hear extracts of music and answer questions like this:

- (b) Identify **one** woodwind and **one** percussion instrument heard in the extract. [2]
Woodwind instrument
Percussion instrument
- (c) Underline the musical **texture** used throughout the extract. [1]
Monophonic **Homophonic** **Polyphonic**
- (d) Underline the **time signature** of Adelaide's music (Sections 1 and 3). [1]
 2/4 **6/8** **3/4** **9/8**
- (e) Using only the letters **A and B**, identify the **structure** of the extract. [1]
Section 1 **Section 2** **Section 3** **Section 4**
 A
- (f) Describe **three** musical features of **Adelaide's** melody. [3]
(i)
(ii)
(iii)
- (g) (i) During Section 4, the **sonority** of Nathan's voice changes. Describe this change. [1]
.....
(ii) **Give a reason** to explain why Nathan changes the sonority of his voice at this point. [1]
.....
- (h) Underline the **cadence** heard at the **end of the extract** on the words 'love you'. [1]
Perfect **Imperfect** **Plagal** **Interrupted**

© 2010



Moving forward



- **RSL Music Practitioner**

- The possibilities are endless. Music will enable you to demonstrate many skills which employers, colleges and universities are looking for. It can also give you opportunities to travel, meet people and get the most out of life.

- **University to study music**

- **University to study other subjects**

- **Music conservatoires**

Royal Academy, Royal College, Leeds Conservatoire, Guildhall etc.

- **Careers in Music**

Creating a climate for great learning, success and opportunity



CREATING A CLIMATE FOR GREAT LEARNING,
SUCCESS AND OPPORTUNITY

Careers in Music



Performance & Creative

- Musician / Singer
- Composer / Songwriter
- Music Producer
- DJ
- Session Musician
- Conductor / Arranger

Music Technology & Media

- Sound Engineer
- Live Sound / Studio Technician
- Sound Designer (film, TV, games)
- Mixing / Mastering Engineer
- Podcast or Radio Producer

Teaching & Community

- Classroom Music Teacher
- Instrument/Vocal Tutor
- Workshop Leader
- Music Therapist

Live Events & Theatre

- Musical Director
- Pit Musician
- Stage Crew / Stage Manager
- Lighting or Sound Operator

Instruments & Writing

- Instrument Maker/Repairer (Luthier)
- Music Retail

Business & Management

- Artist Manager
- Music Promoter
- A&R (talent scout)
- Tour Manager
- Music Journalist

Creating a climate for great learning, success and opportunity



If you need any further information...

- dave.pritchard@bentonpark.net
- alice.wood@bentonpark.net

Creating a climate for great learning, success and opportunity