



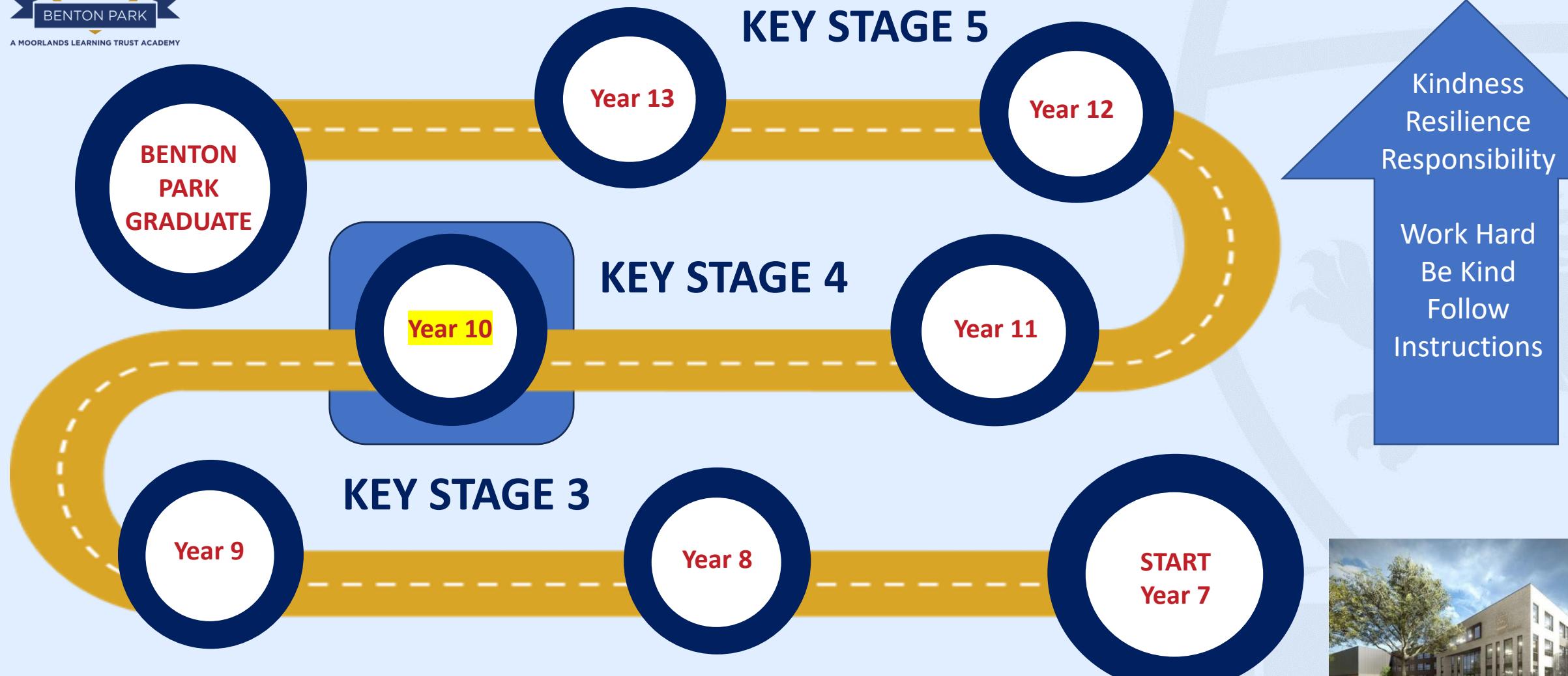
# Year 10 Collaboration Evening

Thursday 18 September 2025

Together we belong, develop character and achieve excellence



# Where are we up to in our Benton Park journey?



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# The Year Ahead...

7 <sup>th</sup> October 2025	Bronze Duke of Edinburgh launch
3 <sup>rd</sup> November 2025	Knowledge Testing
17 <sup>th</sup> November 2025	Attitude to Learning Reports
8 <sup>th</sup> December – 19 <sup>th</sup> December 2025	Assessment Window 1
9 <sup>th</sup> February 2026	Reports
19 <sup>th</sup> March 2026	Year 10 Parents' Evening
27 <sup>th</sup> April 2026	Knowledge Testing
Monday 22 <sup>nd</sup> June – 3 <sup>rd</sup> July 2026	Assessment Window 2
30 <sup>th</sup> June 2026	Year 10 Raising Attainment Evening
16 <sup>th</sup> July 2026	End of Year Rewards

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# What is there to look forward to in Year 10?

- New subjects and classes – options!
- New teachers who know how to get success at Key Stage 4.
- Being treated like a Key Stage 4 student.
- Trips, visits and lots of enrichment opportunities.

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**Who is supporting your  
child?**

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# Year 10 Team



**Miss Taylor**  
Deputy  
Headteacher



**Miss Dobby**  
Key Stage Leader



**Mrs Howard**  
Designated  
Safeguarding Lead



**Miss Webster**  
Year 10 Leader



**Miss Tyldsley**  
Assistant Headteacher -  
Inclusion



**Mrs Kelly**  
KS4 Safeguarding  
Lead



**Mrs Sykes**  
Pastoral and  
Welfare Officer

## Check in tutor team:

- Mr Longley
- Mr Thorpe
- Mr Charlton
- Miss Khalid
- Miss Smalley
- Mr Foster
- Mr Brown
- Mr Elsley
- Mr Wix
- Mrs Hazell

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# Our SEND Team



**Miss Tyldsley**  
AHT - SENCo



**Mr Hayes**  
Assistant SENCo



**Mrs Keeler**  
Assistant SENCo



**Miss Carrington**  
Inclusion Leader



**Miss Green**  
Inclusion Leader



**Mrs Robinson**  
SEND Administrator

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# Senior Leadership Team



**Mr Skilton**  
Headteacher



**Miss Taylor**  
Deputy Headteacher



**Mr Hackshaw**  
Deputy Headteacher



**Miss Smith**  
Assistant Headteacher



**Miss Tyldsley**  
Assistant Headteacher



**Mrs Howard**  
Assistant Headteacher



**Mr Bownass**  
Assistant Headteacher



**Mr Marsh**  
Assistant Headteacher



**Miss Swales**  
Assistant Headteacher



**Mr Coltman**  
Assistant Headteacher

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# Pastoral Care and Support

- Pastoral, Teaching and support staff available on the corridor during Morning Meeting and check-in sessions.
- Pastoral staff in zones every period.
- Adults available to provide support during break and lunchtime.
- HUB support
- Safeguarding Team

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# Year 10 Structure and Support

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# Start of the Day – Year 10

- Building on strengths of Year 9
- Including positives and successes from Year 11
  - Monday – Check-In (attendance, wellbeing, personal development)
  - Tuesday – English
  - Wednesday – Maths
  - Thursday – Humanities
  - Friday – Check-In (review of the week, celebration of successes)

**\* *Key messages shared online when required***

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# Check-Ins

- Students have 40 mins on Mondays and Fridays with their check-in tutors – same staff for both sessions.
- These sessions are important opportunities for students to develop a closer working relationship with these members of staff, who they can seek out for support if needed.
- The role of the check-in tutor will increase over Key Stage 4, in preparation for GCSEs and beyond.
- Best check-in tutor team!



# Inclusion

- We are a truly inclusive mainstream setting, where students are supported to learn regardless of their special educational need.
- We believe in proactive support for all students who are on our SEND register.
- Our HUB is a designated intervention space with timetabled support for our SEND students. It is purposeful, focused and calm for those students who need it.

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# Inclusion Support



- ✓ Pastoral staff on zones
- ✓ Check-in tutors for pastoral support
- ✓ Visits from your key worker (some will be timetabled)

- ✓ Access to a small group intervention in the Hub

- ✓ Extra support with regulating in the classroom, so students don't miss out on learning

## THINGS I CAN DO TO HELP ME REGULATE IN THE CLASSROOM





# Rewards and Motivation

## Daily



## Weekly



## Longer term



## Sharing

- Plasma Screens
- Celebrating
- Contact home

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# Expectations of Students



# The Start of Year 10

So far, we have focussed on:

- Leading by example
- Our school vision and values
- Induction sessions
- Importance of excellent attendance
- Rewarding outstanding effort, achievement and progress
- The importance of and preparation for GCSEs.



# Attendance

- Attendance will be tracked by Miss Webster, Mrs Sykes, Miss Dobby and Miss Taylor.
- Patterns in absence will be identified and followed up.
- If issues are identified, students will be monitored for their attendance and parents involved.
- All attendance data is now reported by law to the Department for Education.
- If students are well enough to come into school, there is a legal obligation that they attend.



# Home Learning

- The purpose of home learning is to practise and retrieve key knowledge to ensure that is committed to students' **long-term memory**.
- In KS4, homework is set by the individual subjects.
- Home learning has a number of important benefits:
  - It promotes essential **independent learning**, helping students learn to regulate their time and increasing mastery of the knowledge and skills.
  - It allows time for students to reflect and apply their new learning and skills.
  - It helps to develop **revision strategies** and retention skills which are essential for the future.
  - It teaches the importance of meeting deadlines and being well prepared for the **world of work**.



**So, how can you, as  
parents/carers,  
support?**



# Time Management

GCSE subjects might be more time consuming than the subjects were before, so it is important to manage your time effectively.

Here are some essential time management strategies to help you navigate your GCSE journey:

**Prioritise Tasks:** Not all tasks are equally important. Focus on high-priority assignments, but don't neglect other subjects. Balance is essential.

**Avoid Procrastination:** Procrastination is the enemy of time management. Identify your procrastination triggers and find ways to overcome them.

**Use Tools and Apps:** There are many apps and tools designed to help you manage your time effectively.

**Eliminate Distractions:** Identify distractions in your study environment and minimise them. Put away your phone, turn off social media notifications, and create a quiet, clutter-free workspace.

**Create a Study Schedule:** Plan your study time wisely. Allocate specific slots for each subject and stick to the schedule.

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# Organisation

Organisational skills are like the backbone of success. They ensure that students can navigate coursework, assignments, and exams with ease and confidence.

**Use a Planner or Calendar:** Invest in a good planner or digital calendar.

Write down important dates, deadlines, and study sessions.

**Create To-Do Lists:** Make daily or weekly to-do lists that outline tasks and assignments.

**Clean and Tidy Workspace:** Your physical workspace matters. Keep it clean, organised, and free from distractions.

**Set Reminders:** Use reminders on your phone or computer to stay on top of important dates, such as assignment due dates and exam schedules.

**Review Regularly:** Take a few minutes each day to review your schedule and to-do list.



# Study Habits

Your study habits play a significant role in how well you grasp and retain information in your GCSE subjects. Studying isn't just for exam time. Let's explore some strategies for studying smart:

**Regular Revision:**  
Spaced repetition is a powerful tool. Review your notes and materials regularly rather than cramming all at once.

**Use Various Resources:** Don't limit yourself to textbooks. Utilise videos, online courses, and supplementary materials to gain different perspectives on the same topic.

**Practice with Past Papers:** If available, practice past exam papers. This helps you become familiar with the format and types of questions.

**Ask Questions:** Don't hesitate to seek clarification from teachers or classmates when you're stuck.

**Create Study Aids:** Make flashcards, mind maps, or cheat sheets to condense information.



# Stay Healthy

Your well-being is the foundation upon which your academic success is built. When you take care of your physical and mental health, you're better equipped to handle the challenges of GCSE courses and perform at your best.

**Nutrition:** A balanced diet fuels both your body and mind. Ensure you're eating a variety of foods, including fruits, vegetables, whole grains, and lean proteins.

**Exercise:** Regular physical activity isn't just about fitness; it's also crucial for mental well-being. Aim for at least 30 minutes of exercise most days of the week.

**Sleep:** Sleep is your body's way of recharging. Aim for 7-9 hours of quality sleep per night. A well-rested mind is more focused and better at retaining information.





# What do we need from students?

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# Messages to Students

- Complete all work to the best of your ability.
- Make sure you are in all your lessons, on time and ready to learn.
- Be fully equipped, and don't waste any learning time.
- Make sure there is no reason why you are not in your lesson.
- Complete all homework tasks – not set for the sake of it.
- Start independent work sooner rather than later.
- Be enquiring learners – ask questions and seek to understand more.
- Don't panic, but time flies....



# Key Reminders for Students

- Do the small things right
- 'Don't do the crime.....'
- Lead by example
- Help and support others
- Let teachers teach
- Take care of themselves and each other



# Further information/queries

Email - [year10@bentonpark.net](mailto:year10@bentonpark.net)

- Any questions about your child's progress
- Any queries about your child's lessons and how you can support
- Any concerns about your child's attendance that we can help with



# Please forgive us!

- ..... for wanting students to be in school every day that they can.
- ..... for expecting them to be equipped and ready to learn every day.
- ..... for chasing them up if they haven't done something they should.
- ..... for having difficult conversations if something is not working.
- ..... for contacting home if we feel we need to.
- ..... for embarrassing them and celebrating their successes.
- ..... for following their school career, with all its ups and downs.
- ..... for being excited when they achieve their dreams in Year 11.



# Do all these things.....

.... and it'll be  
awesome!

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