

BENTON PARK SCHOOL

WELCOME BOOKLET

SEPTEMBER 2025



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LETTER TO STUDENTS FROM HEADTEACHER

My name is Mr Skilton and I am proud to be the Headteacher here at Benton Park. I can't wait to meet you and your families over the coming months as we start to get to know each other in preparation for September. We understand that moving to secondary school is a big step in your life but it is also a really exciting time and we will do all we can to ensure you settle in as quickly as possible. We plan lots of exciting events and activities, all of which will help you to quickly get to know the school and staff, as well as make new friends. During your first term you can look forward to a visit to Nell Bank Activity Centre and to the Year 7 disco!

We know that you will have lots of questions, which is why we have put this booklet together to try and start to answer some of them. Please take some time to read it and find out about the exciting subjects you will study and start to plan the extra-curricular clubs you may wish

INTRODUCTION FOR PARENTS AND CARERS

I would also like to extend a very warm welcome to you as parents and carers of our 2025 cohort. We are delighted your child is joining us and we are very much looking forward to starting the process of building the important relationship between home and school.

We are a vibrant and successful school, and we pride ourselves on creating a

to take part in. Please also make sure you share it with your parents and carers as they can support you in preparing everything you need. It is normal to feel both nervous and excited and we hope that by reading this information it will help to put your mind at ease.

Once you have finished your SATs you will have the chance to come and visit us here at Benton Park and you will start to get to know your way around and meet some of the staff. You will also meet some of our current Year 7 students who were in the same situation as you this time last year. I am sure they will be able to reassure you that you will really enjoy joining Benton Park, learning lots of new subjects and meeting some great new friends.

Enjoy your final few months at primary school. Good luck with your SATs and we will see you soon.

climate for great learning, success and opportunity for each and every one of our students. Like you, we want the very best for your child and we make no apologies for the high aspirations we have for all our young people. We educate, nurture and personally develop our students to ensure that when they leave us they are equipped to continue to pursue their own personal ambitions.

Our work is underpinned by our 5 key values:



Endeavour



Resilience



Inspiration



Collaboration



Compassion

Your child will be supported to ensure that these values become an intrinsic part of their learning experience with us. These values are what makes Benton Park a special place to learn.

We understand that this transition for your child also brings about differences for you too. We want you to continue to be an integral part of your child's journey and, to support this, we will communicate with you regularly starting from now. During the first half term in September you will also have the opportunity to meet with us to find out how your child has settled into life at Benton Park. I have already mentioned the partnership between home and school and this really is a key part of ensuring that your child reaches their full potential. We ask for your support across all aspects of school life from ensuring correct uniform, making sure your child attends regularly and on time, guiding them to ask for support when they need it, be that academic or pastoral, and encouraging them to engage in one of the many extra-curricular clubs we offer.

We hope that this 'Welcome Booklet' answers some of the key questions we know families will have. We have a well-established and successful transition programme and we are pleased to detail some key parts of this here:

- **March** – Mrs Collins, our Key Stage 3 Leader will visit all students in their own primary school.
- **April onwards** – we will send out various forms for completion and requests for information. These are

done electronically so please check your email is up to date with us.

- **Week commencing 16th June** – students will have the chance to visit us with other friends from their primary school for a small transition day. Individual details will be provided to each primary school in due course.
- **23rd June** – New Parents' Transition Event – students will meet key staff.
- **25th June** - Full Year 6 Transition Day where students will spend the day at Benton Park.

As we move through the next few months, please do not hesitate to get in touch with a member of our transition team via email on transition@bentonpark.net if you have any queries at all.

Yours sincerely,



Mr Skilton
Headteacher

OPPORTUNITY

EXTRA-CURRICULAR

Extra-curricular opportunities are an integral part of each student's time at Benton Park. We strive to create opportunities for you to try new things, meet new friends and take on new challenges both during the school day during social times and after school.

We believe that a busy student is a successful student and to support this the school has a wide range of extra-curricular opportunities. This could be competing in one of the many sports teams, playing in the Jazz Band, treading the boards in our school production, experimenting in Science Club or attending our debate club.

BENTON PARK YOUTH COUNCIL

Each September students are also given a chance to run for student leadership, as well as a vote for who they think could best represent them among their peers. The Benton Park Youth Council is made up of student leaders from years 7-13, and is run by three working groups representing our school values of Resilience and Aspiration, Compassion and Collaboration and Endeavor and Inspiration. Student Leaders will be invited to take part in a variety of events representing their school community, including parents' events, volunteering in the community and work with specialist areas of the school.

TRIPS

Trips are also a key part of our wider school offer at Benton Park School and you have the chance to take part in a range of local, national and international experiences across your 7 years here.

Some of these experiences are linked to the curriculum within the classroom such as field work in Geography. We also travel across the country to sporting fixtures and events as well as visiting universities.

We also offer a broad range of residencies across Key Stage 3, and offer trips to adventure camps, historical sites and places across Europe such as Berlin, Paris, Barcelona and our very popular Ski Trip to Italy. We are also proud to offer all stages of the Duke of Edinburgh Award to our Key Stage Four and Five students. This has become extremely popular with our students and has gone from strength to strength, offering students the opportunity to develop vital life skills

PERSONAL DEVELOPMENT AT BENTON PARK

To drive our school vision of 'creating a climate for great learning, success and opportunity', we actively promote the importance of our students having high aspirations for themselves in all aspects of their lives. This supports you in not only considering your next steps at the end of your time with us when you leave the school as Benton Park Graduates, but also supports you in developing the skills and knowledge you need to be able to access whichever future pathway you choose.

To support this, all students enjoy a weekly Personal Development lesson which encompasses our PSHE and citizenship programmes, during which you focus on developing your aspirations, as well as extending the skills you need to encompass our school values

of Endeavour, Resilience, Inspiration, Collaboration, and Compassion. Our Personal Development curriculum, which also takes place in Morning Meetings, also includes student leadership development opportunities such as our Benton Park Youth Council and has a regular focus on key topics such as mental health and wellbeing, financial literacy, SMSC, faith and beliefs, current events and debate.

Students will also engage in activities which will enable you to develop a range of skills and understanding of how to achieve what you are capable of, particularly focusing on how to develop your learning skills and be the very best version of yourself that you can be. Activities include a focus on Careers, The Wider World and British Values.

REWARDS

Rewarding students is a key component in recognising success and driving our school vision 'creating a climate for great learning, success and opportunity'. Students can earn rewards on a daily basis by demonstrating our school values of Endeavour, Resilience, Inspiration, Collaboration and Compassion, both in and out of the classroom. Staff reward students for displaying these values. These daily rewards support students in building towards our weekly rewards where the students with the most awards for each value are presented with a prize during Morning Meeting.

We also recognise student successes in lessons through Golden Tickets and positive communications home. Furthermore, students who have 100% attendance and no negative comments in a week will earn a Clean Slate, which provides 25 rewards points.

We also recognise students overall positives and have badges to hand out for their efforts. We have bronze 1000,

silver 1500, gold 2000, platinum 3000 and diamond 4000 badges for students which are presented in morning meetings. We offer a variety of rewards ranging from sweet treats, to vouchers, to the end of year prize draw.

Finally, rewards events take place at the end of each term for those students who have consistently displayed an outstanding Attitude to Learning and who have met our school values. All of this culminates in our exciting end of year trips and celebration events.



SUPPORTING YOUR CHILD

WHO CAN I ASK IF I NEED HELP?

At Benton Park School all staff have a role in helping students to stay safe and support their welfare. Sometimes some students might need some extra care and supporting from our Safeguarding Team. This can be for lots of different reasons, both in school and out of school and these staff have extra training to support students and families. The team also work with partners outside school so we can access extra support for students and families where these are needed.

The Safeguarding Office is Office 104 on the first floor.

INCLUSION

The Inclusion Department are a talented and caring team of professionals who are highly skilled in meeting a wide and varied range of special educational needs and / or disabilities (SEND). We are proud to be an inclusive mainstream secondary school, fully committed to supporting each and every one of our students to ensure they reach their full potential. Teaching staff work hard to ensure their lessons are highly personalised so that all students can succeed and thrive, and our team of teaching assistants support in classrooms to help deliver targeted support and to remove barriers to learning. Our team are based in The Hub which is a safe and nurturing space for students to access. The partnership between home and school is vitally important for the success of all our students and no more so than those students who have individual needs. Should you have any specific question, please do not hesitate to contact our SENCo via our school email address: hub@bentonpark.net

PASTORAL

We firmly believe in supporting every aspect of students' development when they join us. A big part of this involves providing students with a comprehensive suite of pastoral provision. The pastoral support at Benton Park is extensive. Right from their first day, students will have access to a warm, welcoming team ready to support them across the day, both in and out of lessons. We have a range of staff who work across the year groups and with cohorts and students including Pastoral Welfare Officers, Year Leaders and Key Stage Leaders. At Benton Park students will become familiar with their Check-In Tutors as their first point of contact should they need anything. The majority of time in the first week is devoted to students having the opportunity to familiarise themselves with the key staff they will be closely linked to all year.

MENTAL HEALTH FIRST AIDERS

In the same way you might need a First Aider if you hurt yourself physically, sometimes students need some extra care and support with their mental health. Sometimes this is because something has happened or changed and they are feeling especially worried or sad and sometimes students might know they don't quite feel okay. Some staff in school are Mental Health First Aiders and they can talk to you about how you are feeling and think about strategies you can use to support your Mental Health. In some cases they might help you create a wellbeing plan that you can share with adults in school so they know how you are feeling. We also have an in-school counsellor and students can access a range of online services to support their mental health, including KOOTH, Chat Health and Silver Cloud.

IMPORTANT INFORMATION

ATTENDANCE

The proper place for you to be on a school day is at school. If you are ill or unable to attend school for another reason, then a parent or carer should ring school (0113 250 2330) between 7.30am and 8.30am to leave a message for the Attendance Team. School will contact parents and carers if a message about absence has not been received. Please inform school the day before if you have a medical appointment. It is an expectation that you attend school before and after medical appointments. Whenever you leave school during the school day, you must sign out at Student Reception and collect an 'Authorised Absence Pass'.

Holidays must not be taken in term time.

PUNCTUALITY

Always make sure you are at your Morning Meeting or Check in by 8.25am.

If you miss Morning Meeting or Check in you must sign in at student reception before 9:30am or main reception after 9:30am.

INDEPENDENT HOME LEARNING

At Benton Park School our aim is to develop independent and confident learners with the resilience to tackle a range of tasks. The purpose of home learning is very clear: to consolidate your learning, deepen your understanding and prepare you effectively for future lessons. The nature and frequency of the home learning tasks will vary according to the subjects studied, and all home learning should be written down with deadlines for completion included. Home learning has a number of important benefits:

- It promotes essential independent learning, helping you learn to regulate your time and prioritise key topics, increasing mastery of the knowledge and skills you have been learning.
- It allows time for you to reflect and apply your new learning and skills.
- It helps you to develop revision strategies and retention skills which are essential for the future.
- It allows you opportunities to make links between topics, enrich your cultural knowledge and complete independent research.
- It teaches you the importance of meeting deadlines and being well prepared for the world of work.

WHAT DOES MY FIRST DAY LOOK LIKE?

Your first day at secondary school is designed to help you settle in and feel comfortable in your new surroundings. To make this transition easier, only Year 7 students will be in school on the first day.

Here's what you can expect:

1. Welcome Assembly

You'll start the day with a welcome assembly led by the Headteacher and other key staff members.

2. Check-in Groups

After the assembly, you will join your check-in group. You will have already met your group and Check-in Tutor during the second transition day, so this will feel familiar.

3. Equipment and Timetables

You will receive your equipment pack, lanyard, and timetable. You will use your timetable to tour the school, visiting your classrooms to make it easier when lessons begin.

4. Getting to Know Your Check-in Tutor Group

Most of the day will be spent with your Check-in Tutor and group. This is a great chance to get to know your classmates, ask questions, and feel more confident about the days ahead.

5. PE Kit Activities

Some of the activities will take place in the sports hall, so please remember to wear your PE kit on the first day.

6. Celebration and Debrief

At the end of the day, we'll come together for a celebration and a debrief of your first day.

We're here to support you every step of the way and ensure your first day is a positive and enjoyable experience.



A TYPICAL DAY AT BENTON PARK

Students should arrive at school by 8.25am by foot, car, public bus or the school bus. The bell will ring to signal the start of the day and for students to move to their first sessions. There will always be a number of staff available in high-vis jackets at the start of the day, should anyone have anyone need any help or support. The Hub is also available for students requiring a supportive safe space.

At the start of the school day, students will have either a Check-in with their Check-in Tutor, or a Morning Meeting. Check-ins with the Tutor will be focused on providing pastoral support, organising students for the day, reviewing students' attendance, as well as looking at positive rewards achieved by the students over the week. Morning Meetings are delivered in large spaces with the whole year group, and include a range of activities, including Maths practice, knowledge retrieval, Personal Development and reading.

Following the Morning Meeting/Check-in, students go to their first lesson. Each day, there are six lessons and Year 7 will follow the same timetable structure every day. Year 7 will have a short 15-minute break following Period 1 in which they have the opportunity to go to the toilet and buy refreshments. Students can also use the toilets in between lessons if they wish. Year 7 share their breaktime with Year 8 and Year 11. They will have first priority in the food queue for breaktime. Following break, Year 7 will have Periods 2, 3, and 4.

In the initial weeks, Year 7 will enjoy an early lunch, enabling them to settle in and familiarise themselves with the lunchtime arrangements. The Main Hall is the Year 7

designated space for them to have sole use during lunchtime in the first term. Lunchtime is 50 minutes and students are encouraged to partake in the wide range of extracurricular activities on offer. There really is something for everyone – sports, music, gaming, crafts, arts, drama!

In addition to this, we have a large astroturf pitch, tennis courts, a large courtyard and a large field open for student use during lunchtime. The lunch menu offers a range of choices that do not disappoint. Each year our new Year 7 students excitedly rave about the quality of the food on offer. Chicken and chips on a Friday is always a popular choice available at the end of the week.

Following lunchtime, there are two more lessons before the end of the school day.

As well as the school bus service, our late bus runs Monday – Friday, accommodating any students who wish to partake in any afterschool extracurricular activities.

SCHOOL UNIFORM

White shirt	with collar fastened and school tie tied to the top. Shirt should be tucked in.
Tie	Benton Park tie.
Blazer	with Benton Park emblem. School jumper is optional.
Trousers	black and full length which reach the socks. No leggings. Shorts only to be worn in PE lessons and sporting activities.
Shoes	plain black all over, no colours or patterns.
Jewellery	small stud earrings only, removed for PE. No hoop earrings. One small nose stud, removed for PE. No other facial piercings.
Makeup	should be discreet. No acrylic nails.
Religious wear	must be navy or black and only one colour.
Hair	should be of natural colour. Long hair must be tied up for Science, Technology or PE.
No outdoor wear	such as coats, hoodies, hats or scarves to be worn in the building.

EQUIPMENT

It is also vital that students have the required equipment to be successful in school. When students start with us they will be issued with a free initial equipment pack to support them in their learning and following this we will expect students to arrive at all their lessons fully equipped and ready to learn.

The required equipment list includes:

- Knowledge Organiser
- Morning Meeting exercise book (Years 7-10)
- lanyard
- pencil case
- black pen
- green pen
- pencil
- whiteboard pen
- whiteboard
- whiteboard eraser
- ruler
- rubber
- pencil sharpener
- glue stick

All items will be issued free of charge in September but any lost or used items will need to be replaced and paid for.

Students will also need:

- **School bag**
- **Casio Calculator** – model is fx-83GT CW (available to purchase through school)
- **Lunch Card** – to be provided by school in September

PE UNIFORM

COMPULSORY	<ul style="list-style-type: none"> Benton Park logo T-shirt (Year 7 must wear the unisex t-shirt) Benton Park emblem leggings or tracksuit bottoms trainers and suitable astroturf boots (multi rubber pimpled shoes preferable)
OPTIONAL	<ul style="list-style-type: none"> Benton Park $\frac{3}{4}$ zip tracksuit top Benton Park jumper Benton Park Raincoat or suitable alternative (plain and light weight rain coat) blue shorts
HEALTH & SAFETY IN PE	<ul style="list-style-type: none"> No jewellery to be worn in any PE lessons No watches to be worn in any PE lessons Long hair should be tied back with a hair bobble No acrylic nails

On a PE day students must arrive to school in their full Benton Park PE uniform. Half uniform and half PE kit will not be permitted, as they will not have the time to get changed in and out of this.

If they are excused from PE they must still wear their PE kit and will be given a role to help during the lesson. Students must bring a note from parents/carers with the date on to excuse them from PE in a performance role. If a student does not wear the correct PE kit or come in your PE kit when excused, this will result in a same day detention.

Lessons will be outside in wet weather and we advise students to bring the Benton Park raincoat or a suitable lightweight water-repellent coat from home.

Black leggings are not part of either the PE kit, or the uniform requirements, and should not be worn to school.

MAIN SUPPLIERS OF BENTON PARK SCHOOL UNIFORM:

PC Sports, High Street, Yeadon, 0113 2507988

Whittakers, Farsley 0113 2566020

Rawcliffes, Bradford 01274 724698

BUS SERVICES

Passes and Permits: Please refer to www.wymetro.com/schools for application procedures

SERVICE NUMBER		PASSES REQUIRED
B29	Thornbury Barracks - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
B30	Harrogate Road - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
B31	Victoria Road/Chapel Street - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L25	Calverley New Inn - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L26	Rodley Lane / Hawthorne Drive - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L27	Whitecote Hill / Rodley Lane - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard

A late bus runs Monday – Friday.

Full timetables are on the A - Z School Finder on the Metro Website detailed below.

OPERATOR	LATE BUS OPERATOR
J & B Travel 0113 2586870	Hunters Coaches 0113 2390034

For any more information, please contact Education Transport **0113 3481122** or go to www.wymetro.com/schools

READING AT BENTON PARK SCHOOL

At Benton Park School we consider reading to be one of the key areas of development and we are committed to helping all of our students to grow as readers.

Reading is at the core of our curriculum with Reciprocal Reading: ensuring students predict, clarify, question and evaluate when reading. We also build the vocabulary of our students throughout their Benton Park journey. Through the Word Revolution, they gain both academic vocabulary and subject specific vocabulary.

In addition, Key Stage 3 students have a reading lesson every two weeks in our fantastic Learning Resource Centre and all students have access to a range of reading books and materials.

Events such as World Book Day are fantastic annual celebrations of reading, in which we expect students to get involved. We also have book clubs in Key Stage 3 and Key Stage 4, as well as further events such as talks from published authors.

THE BENEFITS OF READING

- When young people read more, it improves their ability to recognise words and develops their vocabulary.
- Spending more time reading supports learning across the school curriculum.
- Reading a good book can be a thought-provoking experience that fuels your imagination and inspires you to think about the world in a new way.

How can you become a great reader

- Get into the habit of reading every day as this is the best way to build reading stamina. Also, reading for at least ten minutes before going to sleep is a good way to help you relax.
- Speak to your parents or carers about the books you are reading as it will help you to think about what you read more deeply. Read aloud with someone in your family and take turns to read a page each.
- Finish books that you start as this helps you to feel a sense of achievement with reading. It will also give you ideas as to how to structure your own writing.
- Remember to bring a reading book to school each day and make time to visit our Learning Resource Centre where you will find a range of interesting reading material.

YEAR 7 SUBJECT PAGES

CREATING A CLIMATE FOR GREAT LEARNING, SUCCESS AND OPPORTUNITY

Our curriculum supports and challenges every member of our school community to be the best that they can be, promoting our Benton Park School Values of Endeavour, Resilience, Inspiration, Collaboration and Compassion.

We aim to promote a love of learning by providing an environment in which all students can succeed, whatever they aspire to do. We place high value on the breadth, acquisition, retention and application of knowledge and we actively develop opportunities to enrich and bridge gaps in cultural knowledge.

In classrooms, we promote independence through an 'I do, We do, You do' teaching model, which scaffolds excellence and mastery through collaborative learning and by sharing and modelling success criteria. We maintain high challenge and expectations; employing quality feedback and personalised support to encourage effective learning habits in all our students.

Our 'Word Revolution' and use of Reciprocal Reading strategies in the classroom promote vocabulary and reading development to create a

'language-rich' environment. Our excellent pastoral care and PSHE programmes are the cornerstones that develop personal and social wellbeing and understanding. Extra-curricular and enrichment opportunities, as well as our extensive Student Leadership programmes, promote learning, independence and enjoyment across the curriculum.

At Benton Park School, we want our students to have a real love for learning and we reward students whenever possible, especially when they demonstrate outstanding learning behaviours in the classroom. You will be integral to the very fabric of the school through your participation in all aspects of life as a member of the Benton Park School community, and we cannot wait for you to start your seven year learning journey with us.

Please now enjoy reading in more detail some of the things you can expect to learn in Year 7 at Benton Park.

BENTON PARK SCHOOL

ART

	TOPICS STUDIED	SKILLS LEARNED
	<p>The Formal Elements: (Tone, Line, Colour and Composition): as an introduction to Art we will learn about colour mixing, tonal ranges, drawing skills and line weight, as well as compositional techniques that will be developed through the other topics.</p> <p>Portraiture: we will explore self-portraits, initially focusing on proportion and features before developing your work in a Cubist style. The portrait is then extended to explore exciting collagraph print techniques.</p> <p>Architecture - Gargoyles: this topic explores Gothic architecture and work by the artist Ian Murphy, developing through to a clay Gargoyle inspired by all of your research.</p>	<p>We hope that you are looking forward to delving into the creative and inspiring curriculum, where you will be able to experience an exciting range of art techniques including: Drawing, Painting, Printing, Sculpture, Photography and Digital Art.</p> <p>The skills you learn not only develop your art practice, but also your problem solving techniques and encourage different ways of looking at your surroundings.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
<p>ArtXtra, our lunchtime club, runs every Thursday. We also have a range of external opportunities, such as the Aireborough Trust Art Exhibition, to participate in.</p>		

COMPUTING & ICT

	TOPICS STUDIED	SKILLS LEARNED
	<p>Technology in the house: looking at how we use computers in our everyday lives without really thinking about it.</p> <p>Keeping safe online: knowing what it is safe to do online and what to do if you are unhappy or scared. Computer game design - designing our own computer games with different gamesmaking software.</p> <p>Control systems: learning how computers automate things for us and trying it out for ourselves.</p> <p>Algorithms: computers use rules and patterns. We learn how to set these for a computer to do some tasks for us.</p> <p>Evaluation: we work out how successful we have been with our work and what we can do to make future work even better.</p>	<p>We will learn to use many different types of software throughout this year. We learn how to program a computer in different ways, and we learn how to make things happen for us automatically by using a computer.</p> <p>We develop our analysis and development skills by thinking about how to solve problems with a computer.</p> <p>We learn how to research our topics properly by using the internet effectively, and we then learn many different ways of presenting information to different groups of people.</p> <p>Through this year we will really develop our confidence with computers so we can use them in our future learning at Benton Park.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
<ul style="list-style-type: none"> • Coding Club • Homework Club • KS3 Minecraft Club 		

DESIGN & TECHNOLOGY

	TOPICS STUDIED	SKILLS LEARNED
	<p>Tropical World Project: students design and make a piece of jewellery and a children's toy based on the theme of "Tropical World"</p> <p>Designing from influence: learn to design products inspired by a given theme</p> <p>Metals and Alloys: learn all about the mechanical and physical properties of these materials</p> <p>Casting Pewter using laser cut moulds: use cutting-edge technology to design and make your own pieces of jewellery</p> <p>Woodworking joints: investigate and use woodworking joints to make your own mechanical toy</p> <p>Applying finishes: use different finishes to make your products look their best.</p>	<p>Sketching and rendering Skills: develop your sketching skills so that you can express your design ideas better</p> <p>Gather research from a range of sources, then use what you find to influence your designs</p> <p>Computer-aided Design and Computer-aided Manufacture</p> <p>Manufacture and safe use of tools: use a combination of hand and machine tools to make products in wood and metal.</p> <p>Mechanisms & forces: learn how mechanisms and forces work in the products we use everyday</p> <p>The environmental impact of technology and manufacturing: learn how technology can have both positive and negative effects on the environment.</p>
<h3>BEYOND THE CLASSROOM OPPORTUNITIES</h3> <p>Craft Club – Join us after school to make your own products and learn craft skills using lots of different materials.</p> <p>Rotary Technology Tournament – The chance to compete against other schools in a design and make competition.</p>		

DRAMA

	TOPICS STUDIED	SKILLS LEARNED
	<p>The mysterious murder investigation of Charlotte Dymond: transport yourself to the Victorian era to solve the mystery of missing servant girl, Charlotte Dymond. Using different techniques you will create your own theories, solve the mystery and discover who is guilty!</p> <p>Physical Theatre: join us in our magical adventure to the future! Using creativity and imagination you will create your own futuristic world and work as a team to explore Grotowski's 'Poor Theatre' style.</p> <p>Mime Theatre: here you will rely on facial expressions and body language to create comedy on stage, using creative flair and exaggeration to make your audience laugh.</p> <p>Mask Theatre: learn the rules of mask theatre and take on the role of a secret agent, to retrieve a lost artefact and bring the culprits to justice!</p>	<p>How to build a character: facial expressions, body language, vocal expression, gestures and dialogue.</p> <p>Using the body as a prop and how we can use this to aid future performances.</p> <p>Learning how to over-exaggerate the physical characterisation skills to create comedy in a performance.</p> <p>Abstract skills: slow motion, flashbacks, choral and canon and evaluating the impact these have.</p>
<h3>BEYOND THE CLASSROOM OPPORTUNITIES</h3> <p>Drama Club</p> <p>Benton Park School Production</p>		

ENGLISH

	TOPICS STUDIED	SKILLS LEARNED
	<p>English lessons at Benton Park School will take you on a magical journey through some of the best literature in the world! In Year 7 we explore a range of different types of texts: novels, short stories, poetry, plays and non-fiction.</p> <p>You will create your own magical island; investigate the world of crime fiction; and explore a range of powerful and enlightening worlds through the work of different authors ranging from William Shakespeare to Charles Dickens to Roald Dahl.</p> <p>At Benton Park School, we celebrate reading and the ways it can transport you to different worlds, teach you important lessons about our own world and widen your perspective.</p> <p>In English lessons, you will have opportunities to accelerate your reading progress to ensure you are reading even more effectively and discovering a range of different characters and experiences of the world.</p>	<p>We build on all the great work you have done at Primary School to develop your reading and writing skills; to ensure that you can understand even the most difficult texts and can write your own version of any kind of text.</p> <p>You will extend your skills of close analysis, exploring writers' ideas and use of language and structure, using a range of terminology to show off your expert subject knowledge.</p> <p>Your own creativity will be essential in every lesson and you will need to use your imagination every day. This is a key skill to develop your writing in a range of ways – to describe, to persuade, to argue a point successfully and to explain your ideas clearly.</p>

BEYOND THE CLASSROOM OPPORTUNITIES

Join our Reading Groups, Book Clubs and Creative Writing Club for more opportunities to develop your love of English! If you have opinions to share, you can join our school newspaper club, The Benton Bugle: a new edition goes out every half term full of articles for students, by students.

FOOD PREPARATION AND NUTRITION

	TOPICS STUDIED	SKILLS LEARNED
	<p>Introduction to Food</p> <p>Preparation and Nutrition: let's get to know each other and what you know and like about different foods.</p> <p>Health and Safety in the Technology Food Room: learn about rules and routines of the food room and hygiene procedures.</p> <p>The Eat Well Guide: look at the different food groups and what makes a healthy diet</p> <p>Making meals and snacks suitable for Tropical World: you will use different skills and equipment to create a variety of meals</p> <p>Tasting and trying foods: now the fun part – you will get to taste and try a wide variety of foods during your analysis lessons.</p> <p>Menu designing: get creative and learn how to design your own menu taking into account a wide range of needs and beliefs.</p> <p>The function of ingredients: learn about food science and chemical properties that particular ingredients have.</p>	<p>How to be hygienic when preparing food</p> <p>How to evaluate food products made</p> <p>Different types of sensory analysis</p> <p>How to eat and feed others healthily</p>

BEYOND THE CLASSROOM OPPORTUNITIES

Rotary Young Chef Competition – This is a great competition run by the rotary club. Students from local schools are invited to participate in making a 3-course meal. Students need to cost their ingredients and plan and make a healthy menu. The final of the competition is judged at Leeds City College!

GEOGRAPHY

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 we will look at:</p> <p>Map Skills: This will give students an opportunity to read 4 figure grid references or 6 figure grid references, map symbols and contour lines.</p> <p>Cold environments: This topic will explore the Arctic and Antarctica and look at how they offer economic opportunities and the challenges people face to survive in these extreme environments.</p> <p>Settlements: This topic will explore the make-up of cities and how they differ, with a focus on Leeds as a case study.</p> <p>Why are rivers important? This topic will explore how water has shaped the UK landscape and the interactions between humans and the water cycle and how we can manage these problems in the future.</p> <p>What is weather and climate? How can climate change be managed? Here we explore the climate of the UK and the causes of different weather patterns. We will also explore how the climate is being changed and the impacts this could create.</p>	<p>In Year 7 Geography lessons you will study a variety of locations around the world, extending your spatial awareness and developing your understanding of people and processes.</p> <p>Each of our exciting topics will encourage you to think about your own experiences and knowledge and deepen your understanding of human and physical Geography using a wide range of skills.</p> <p>Our lessons will also prepare you for some exciting field work opportunities in the future, where you can really put your Geography skills and knowledge to the test!</p>
<p>BEYOND THE CLASSROOM OPPORTUNITIES</p> <p>Across all Humanities subjects you will have the chance to join Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.</p>		

HISTORY

	TOPICS STUDIED	SKILLS LEARNED
	<p>What makes an Outstanding Historian?</p> <p>This will allow students to examine what skills it takes to be an outstanding historian. We utilise chronology, causation, scholarship and evidence; sources and interpretations to become outstanding historians.</p> <p>Historical Skills: What does an outstanding Yorkshire-based Historian look like? Should it be called the Dark Ages?</p> <p>The Normans: Why did William win the Battle of Hastings? How different was life in England after 1066?</p> <p>Medieval England: Was the Medieval world all doom and gloom?</p> <p>The Tudors: Why do some people regard the Tudor period as a Religious Rollercoaster?</p> <p>Native Americans: What was life like for the Native Americans?</p>	<p>Students in Year 7 focus on key historical skills, which they develop throughout Key Stage 3.</p> <p>These include:</p> <ul style="list-style-type: none"> • Chronology • Sources • Evidence • Interpretations • Cause and Consequence • Change and Continuity <p>Each of our exciting topics will encourage you to think about your own experiences and deepen your understanding about Britain and the wider world.</p>
<p>BEYOND THE CLASSROOM OPPORTUNITIES</p> <p>Across all Humanities subjects you will have the chance to join Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.</p>		

MATHEMATICS

	TOPICS STUDIED	SKILLS LEARNED
	<p>Algebra: Students will look at sequences within Mathematics and solving more complex equations.</p> <p>Number: Students will become proficient in their use of fractions, decimals and percentages.</p> <p>Data and Probability: In Year 7, students look at various data representation methods to enable them to critique and question information from the world around them.</p> <p>Geometry: Students will look at the properties of shapes and angles and solve problems through a variety of geometric contexts.</p>	<p>Mathematical Fluency: Students will build on the skills they learnt at Primary School, ensuring they have a strong grasp of mathematical basics and know with ease which mathematical tools to use to tackle a given problem.</p> <p>Mathematical Reasoning: Students will be taught to reason mathematically, developing logical thought.</p> <p>Mathematical Problem Solving: Students will be given the skills they need to tackle progressively more complex mathematical problems, selecting the appropriate approach and being resilient in their search to find solutions.</p>

BEYOND THE CLASSROOM OPPORTUNITIES

- Chess and Games Club
- Leeds University STEM roadshows
- Leeds University problem solving days
- Maths Feast Competitions
- Maths Olympiad for Girls
- UKMT Team and Individual Challenges
- Additional Statistics GCSE
- Further Maths GCSE
- Key Stage 3 Maths Club

MODERN FOREIGN LANGUAGES

	TOPICS STUDIED	SKILLS LEARNED
	<p>Students will explore the answers to some interesting big questions:</p> <p>How do French / Spanish people celebrate Halloween and Christmas?</p> <p>Do Spanish people really eat 12 grapes in a minute?</p> <p>What Sports do French and Spanish like to play. Is free running really that popular and dangerous in France?</p> <p>What is the deal with social media – is it as popular in France and Spain?</p> <p>Is French food all snails and baguettes? How did Spanish people come up with the idea of Tapas?</p> <p>Who are the big celebrities in France and Spain?</p>	<p>Students in Year 7 focus on key grammatical language skills which they develop through Key Stage 3.</p> <p>These include:</p> <ul style="list-style-type: none"> • Present, Past and Future tense verbs • Word order with nouns, adjectives and verbs • Expressing justified opinions • Reading for gist and detail • Developing pronunciation and spontaneous speech • Asking and answering questions

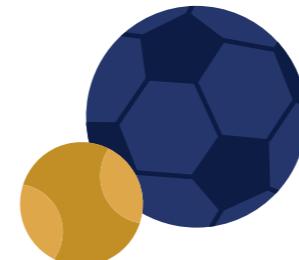
BEYOND THE CLASSROOM OPPORTUNITIES

Key Stage 3 Translation and Poetry competitions
We also have a range of external opportunities to participate in

MUSIC

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 students embark on a journey through musical history from the 1500s to the 1960s. Through undertaking a wide variety of practical activities, our students become confident and independent musicians with the ability to perform and develop other musical skills in a creative, supportive and safe environment.</p> <p>Students at Benton Park develop an enjoyment and appreciation of music that begins with these first topics which extend both practical and listening skills. They also have the opportunity to be part of one of our school bands or choirs – we would love to see them performing in one of our school shows or concerts.</p> <p>The topics studied are: Canon - Pachelbel Ode to Joy - Beethoven Ride of the Valkyries - Wagner Hound Dog - Elvis Hey Jude - The Beatles Composition Skills</p>	<p>Develop performing skills on keyboard, ukulele, guitar, bass guitar and vocals.</p> <p>Solo and Ensemble Performing.</p> <p>Learn to read and understand basic notation, pitch and rhythm.</p> <p>Listening and Appraising: you will learn about the elements of music and begin to answer GCSE-style questions.</p> <p>Improvisation and composing skills. Melody writing and use of chords.</p> <p>Learn about the instruments associated with each topic.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
<ul style="list-style-type: none"> • Peripatetic Instrumental Lessons • Jazz Band • Soul Band 		<ul style="list-style-type: none"> • Pop Choir • Benton Park School Production • School Concerts held throughout year

PHYSICAL EDUCATION

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 we will look at:</p> <p>Developing students' physical skills learned in Key Stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities.</p> <p>The PE curriculum enables students to participate in a broad range of activities. Students are encouraged to develop a positive approach to the learning of skills, knowledge and understanding to lead an active and healthy lifestyle throughout their lives.</p> <p>Topics studied include: Athletics, Basketball, Dance, Football, Gymnastics, Trampolining, Handball, Hockey, Netball, Rounders, Rugby, Softball and Table Tennis.</p>	<p>In Year 7 PE, students will develop a wide range of individual sporting skills. In addition, they will work as a team, employing techniques and tactics, enjoying the challenge of winning and losing in competitions. They will develop good sportsmanship and correct sporting etiquette.</p> <p>Our students learn to confidently undertake various roles in a range of sports including that of leader, coach and official.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
<ul style="list-style-type: none"> • Trampolining • Football • Rugby • Netball 		<ul style="list-style-type: none"> • Badminton • Basketball • Table Tennis • Athletics

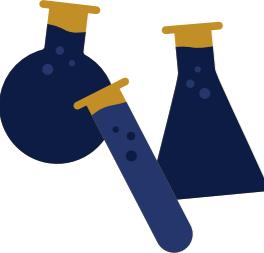
PERSONAL DEVELOPMENT

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 we will look over 3 key themes...</p> <p>Relationships and Sex Education: this will focus on different types of relationships as well as looking at bullying to help students understand what makes people unique.</p> <p>Living in the wider world: how to keep ourselves safe including online safety and risk.</p> <p>Health and Well-being: this focuses on how to live a healthy lifestyle. Topics covered will include a balanced diet, personal hygiene, first aid and mental-wellbeing.</p>	<p>In Year 7 PD we will develop skills that will address the core British Values; social, moral, spiritual and cultural elements of the curriculum.</p> <p>Students will learn how to articulate themselves in order to convey an argument. They will develop an understanding of how to be the best version of themselves and how British society works.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
Benton Park Youth Council		

RELIGIOUS STUDIES

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 we will look at:</p> <p>Me and My World: students begin by exploring the concept of belief and reasons why people may, or may not, believe in God. Students are also introduced to important themes in Religious Studies including helping others, stewardship and what makes a religious hero.</p> <p>Islam: students learn about important Muslim beliefs through exploring the Five Pillars of Islam. They consider how these beliefs influence religious practices and why they are important.</p> <p>Religion Through Time: this topic gives students the opportunity to explore ancient religious beliefs, including Ancient Roman and Greek myths and beliefs about deities.</p>	<p>In Year 7, students will start to develop key skills which will prepare them for the study of RS at GCSE and beyond.</p> <p>Initially, we focus on developing students' ability to interpret religious beliefs and teachings and explain the influence of beliefs on religious practices.</p> <p>Students will also start to develop their evaluation skills through exploring different viewpoints, both religious and non-religious. They will have many opportunities to develop and critique arguments, both verbally and in written work.</p> <p>The skills learned in RS are highly transferable and will enable students to reflect on current religious and ethical issues with confidence.</p>
BEYOND THE CLASSROOM OPPORTUNITIES		
Across all Humanities subjects you will have the chance to join the Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.		

SCIENCE

	TOPICS STUDIED	SKILLS LEARNED
	<p>In Year 7 you begin with becoming “Super Scientists”. You learn how to work safely in a lab, use appropriate scientific equipment, write detailed methods and carry out simple investigations.</p> <p>Chemistry: topics are particle models; separating mixtures; metals and non-metals; acids and alkalis; and the earth and atmosphere.</p> <p>Biology: topics are cells; interdependence and plant reproduction; inheritance; variation; and human reproduction.</p> <p>Physics: topics are energy; electricity; forces; and space.</p> <p>All scientific research in the wider world is built around a simple structure of forming predictions based on theory; planning and conducting experiments; formulating conclusions based on data; and evaluating the experimental procedures.</p>	<p>Throughout Year 7, you will develop important practical planning skills including risk assessing each experiment, identifying variables, writing accurate methods and designing your own experiments from a given hypothesis.</p> <p>During experiments, you will develop your ability to use appropriate equipment to take precise measurements and record your results in tables.</p> <p>You will also learn how to plot accurate graphs and formulate justified conclusions using the scientific theory you have learned through a sequence of lessons.</p> <p>Finally, you will cast a critical eye whilst evaluating your results and method and discuss how your findings can influence the science of the future.</p>

BEYOND THE CLASSROOM OPPORTUNITIES

Science Club

CONTACT INFORMATION

We hope that you and your child have found this booklet useful. We will have a range of other opportunities over the coming months to provide you with further information, and hopefully we will be able to meet you and your child in person.

In the meantime, please find below a few key contacts which you may find useful if you have any queries:

Tom Coltman – Assistant Headteacher

Samanther Collins – Key Stage 3 Leader

Nicola Downing – Year Leader

Emma Tyldsley – Assistant Headteacher
Inclusion

Transition Queries:
transition@bentonpark.net

General Queries:
secretary@bentonpark.net

Attendance Queries:
attendance@bentonpark.net

Inclusion & SEND Queries:
hub@bentonpark.net

Please don't forget to follow us on social media to share all of our news and events!


@BENTONPARKSCH

BENTON-PARK-SCHOOL

BENTON





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