



# Year 11 Raising Achievement Evening

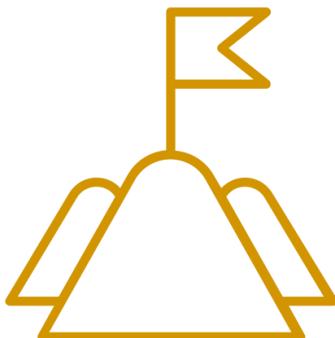
History



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Creating the Vision

Creating a climate for great learning, success and opportunity



Creating a climate for great learning, success and opportunity



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 8+ | Key Knowledge

- Students have excellent knowledge of the 4 topics/exams
- 1. Conflict and Tension 1918-1939 (What caused World War Two?: Appeasement/Hitler/Treaty of Versailles etc)
- 2. Germany 1890-1945 How did Hitler control the People? (Propaganda and Terror)
- 3. The Normans 1066-1100: Yorkshire Environmental study: Consider the impact of the Norman rule (Military, Political, Economic and Religious)
- 4. Health and the People 1000-Present day: Comparing events over time (We still have this to do)

Mock Exams February



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 8+ | Key Exam Skills How Useful Questions

## THINK COP!

**C**

***Content***

What does the source suggest?

**O**

***Own knowledge***

Does it fit with what you know?

**P**

***Provenance***

The 3 Ws!

Who?

When?

Why?



Provenance gets you to the highest level but you need detailed knowledge

**Top tip: Use "useful" at least 3 times in your answer!**



# Grade 8+ | Key Exam Skills How Useful Questions

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

## Which is most Convincing Questions:

Explain why one is more convincing but this is most convincing using your '**knowledge**'



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 8+ | Key Revision Advice for Mock Round 2

- Use the Environmental Study booklet to assist with the ‘Yorkshire’ study
- Create flash cards
- Exam practice (Practice papers / exam questions)
- Use the CPG revision guide
- Seneca
- Progress Checks



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 8+ | Learning Behaviours in the next 13 weeks

- ATL 1
- Create a revision timetable
- Little but often
- Practice exam questions



# Year 11 Raising Achievement Evening

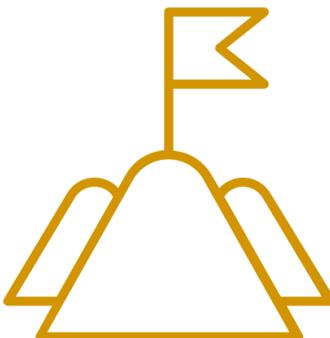
History



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Creating the Vision

Creating a climate for great learning, success and opportunity



Creating a climate for great learning, success and opportunity



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 7 | Key Knowledge

- Students have very knowledge of the 4 topics/exams
  1. Conflict and Tension 1918-1938 (What caused World War Two?: (Appeasement/Hitler/Treaty of Versailles etc)
  2. Germany 1890-1945 How did Hitler control the People? (Propaganda and Terror)
  3. The Normans 1066-1100: Yorkshire Environmental study: Consider the impact of the Norman rule (Military, Political, Economic and Religious)
  4. Health and the People 1000-Present day: Comparing events over time (We still have this to do)

Mock Exams February



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 7 | Key Exam Skills How Useful Questions

## THINK COP!

**C**

***Content***

What does the source suggest?



**O**

***Own knowledge***

Does it fit with what you know?



**P**

***Provenance***

The 3 Ws!

Who?

Provenance gets you to the highest level but you need detailed knowledge

When?

Why?

**Top tip: Use "useful" at least 3 times in your answer!**



# Grade 7 | Key Exam Skills How Useful Questions

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

## Which is most Convincing Questions:

Explain why one is more convincing but this is most convincing using your '**knowledge**'



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 7 | Key Revision Advice for Mock Round 2

- Use the Environmental Study booklet to assist with the ‘Yorkshire’ study
- Create flash cards
- Exam practice (Practice papers / exam questions)
- Use the CPG revision guide
- Seneca
- Progress Checks



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 7 | Learning Behaviours in the next 13 weeks

- ATL 1
- Create a revision timetable
- Little but often
- Practice exam questions



# Year 11 Raising Achievement Evening

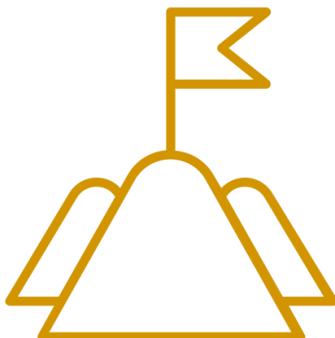
History



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Creating the Vision

Creating a climate for great learning, success and opportunity



Creating a climate for great learning, success and opportunity



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 5 | Key Knowledge

- Students have excellent knowledge of the 4 topics/exams
- 1. Conflict and Tension 1918-1939 (Manchuria and Abyssinia confusion)
- 2. Germany 1890-1945 How did Hitler control the People? (Propaganda and Terror)
- 3. The Normans 1066-1100: Yorkshire Environmental study: Consider the impact of the Norman rule (Military, Political, Economic and Religious)
- 4. Health and the People 1000-Present day: Comparing events over time (We still have this to do)

Mock Exams February



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 5 | Key Exam Skills How Useful Questions

## THINK COP!

**C**

***Content***

What does the source suggest?



**O**

***Own knowledge***

Does it fit with what you know?



**P**

***Provenance***

The 3 Ws!

Who?

You need detailed knowledge

When?

Why?

**Top tip: Use "useful" at least 3 times in your answer!**



# Grade 5 | Key Exam Skills How Useful Questions

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

## Which is most Convincing Questions:

Explain why one is more convincing but this is most convincing using your '**knowledge**'



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 5 | Key Revision Advice for Mock Round 2

- Use the Environmental Study booklet to assist with the ‘Yorkshire’ study
- Create flash cards
- Keywords and definitions
- Exam practice (Practice papers / exam questions)
- Use the CPG revision guide
- Seneca
- Progress Checks



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 5 | Learning Behaviours in the next 13 weeks

- ATL 1
- Create a revision timetable
- Little but often
- Practice exam questions

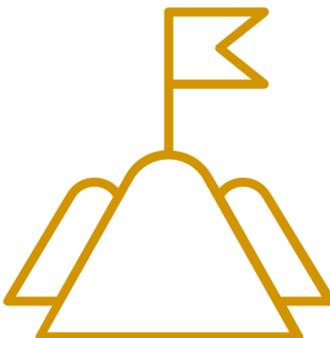




CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Creating the Vision

Creating a climate for great learning, success and opportunity



Creating a climate for great learning, success and opportunity



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 4 | Key Knowledge

- Students have excellent knowledge of the 4 topics/exams
- 1. Conflict and Tension 1918-1939 (Manchuria and Abyssinia confusion)
- 2. Germany 1890-1945 How did Hitler control the People? (Propaganda and Terror)
- 3. The Normans 1066-1100: Yorkshire Environmental study: Consider the impact of the Norman rule (Military, Political, Economic and Religious)
- 4. Health and the People 1000-Present day: Comparing events over time (We still have this to do)

Mock Exams February



# Grade 4 | Key Exam Skills How Useful Questions

## THINK COP!

**C**

***Content***

What does the source suggest?

**O**

***Own knowledge***

Does it fit with what you know?

**P**

***Provenance***

The 3 Ws!

Who?

When?

Why?



**Top tip: Use "useful" at least 3 times in your answer!**



# Grade 4 | Key Exam Skills How Useful Questions

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

## Which is most Convincing Questions:

Explain why one is more convincing but this is most convincing using your '**knowledge**'



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 4 | Key Revision Advice for Mock Round 2

- Use the Environmental Study booklet to assist with the ‘Yorkshire’ study
- Create flash cards
- Keywords and definitions
- Exam practice (Practice papers / exam questions)
- Use the CPG revision guide
- Seneca
- Progress Checks



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Grade 4 | Learning Behaviours in the next 13 weeks

- ATL 1
- Create a revision timetable
- Little but often
- Practice exam questions