



READ



WRITE



THINK

WHEN LINGUISTS **READ** THEY:

- Use context clues such as pictures, titles, and type of texts.
- Use language clues such as cognates and word etymology.
- Understand and select the key information from the text.
- Infer meaning in opinions and emotions of a text.
- Show attention to detail to accurately answer who, when, where, why and how of a text.

WHEN LINGUISTS **WRITE** THEY:

- Use the texts they have read to inspire their own writing.
- Plan, organise, draft, revise and edit their writing using OC RDNF structures.
- Respond constructively to feedback using OC RDNF structures.
- Use tenses accurately.
- Use accurate grammar with adjective agreement and placement and accents.

WHEN LINGUISTS **THINK** THEY:

- Are Solution focused - find vocabulary and use grammar to convey what they want.
- Spot patterns in vocabulary and grammar and apply them into new topics.
- Build on and transfer grammatical knowledge between topic areas.
- Use cultural knowledge to enhance their own knowledge and opinions of the country of study.