

# HISTORY



READ



WRITE



THINK

## WHEN HISTORIANS **READ** THEY:

- Are inquisitive learners.
- Pay attention to key facts and detail.
- Interpret primary and secondary sources and interpretations.
- Think Sequentially.
- Compare and contrast events, documents, accounts and visuals.
- Determine the meaning of words within context.

## WHEN HISTORIANS **WRITE** THEY:

- Create essays based on critical evaluation and in-depth knowledge.
- Synthesise information/evidence from multiple sources.
- Consider the opinions of other Historians.
- Grapple with multiple ideas and large quantities of information.
- Critically evaluate concepts and make valued judgements and arguments.
- Explore a range of different beliefs, values and opinions, including their own thoughts and ideas.
- Make judgements on topical issues whilst using key terminology.

## WHEN HISTORIANS **THINK** THEY:

- Think critically by Evaluating, Analysing, Enquiring and Synthesising.
- Question the world around them and the thoughts of Historians.
- Consider big ideas or enquiries across long periods of time.
- Are compassionate and open-minded.
- Use primary and secondary sources to guide their thinking.
- Compare and contrast causes and effects.