



READ



WRITE



THINK

WHEN STUDENTS OF ENGLISH **READ** THEY:

- Understand and select the key information from the text.
- Infer meaning by considering the choices the writer has made.
- Identify and explore the use of the writer's methods in the text.
- Clarify the meaning of vocabulary that is new or unfamiliar.
- Summarise information and consider their opinion of a text
- Make links between this text and others that they have read.
- Consider when the text was written and for what purpose.

WHEN STUDENTS OF ENGLISH **WRITE** THEY:

- Use the texts they have read to inspire their own writing.
- Draft, revise and edit their own work.
- Respond constructively to feedback.
- Plan and organise their writing to ensure coherence.
- Think about the voice and methods that will have the best impact on their audience.

WHEN STUDENTS OF ENGLISH **THINK** THEY:

- Reflect on how context has influenced the text.
- Research the importance of a text in history.
- Consider how this text links to others in terms of its context, genre, form and meaning.
- Think about representation in terms of people and places.
- Consider the impact of this text, its purpose, audience and influence.
- Ask questions: Who? What? Where? When? WHY?