

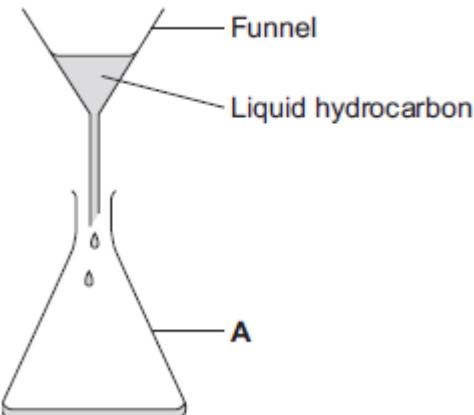
## 5-7 Organic Chemistry – Trilogy

**1.0** A student investigated the viscosity of liquid hydrocarbons.

The student used this method:

1. Measure 40 cm<sup>3</sup> of the liquid hydrocarbon.
2. Pour the liquid hydrocarbon into the funnel.

**Figure 1**



3. Time how long it takes for all of the liquid hydrocarbon to run out of the funnel.
4. Repeat the experiment for the other liquid hydrocarbons.

**1.1** Give the name of apparatus **A** in **Figure 1**.

**[1 mark]**

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**1.2** Name the apparatus that could be used to measure 40cm<sup>3</sup> of liquid hydrocarbon.

**[1 mark]**

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The student's results for six liquid hydrocarbons are shown in **Table 1**.

**Table 1**

Formula of liquid hydrocarbon	Time for liquid hydrocarbon to run out of the funnel in seconds			Mean time in seconds
	Experiment 1	Experiment 2	Experiment 3	
$C_6H_{14}$	12.2	11.8	12.0	12.0
$C_7H_{16}$	14.7	15.2	15.4	15.1
$C_8H_{18}$	18.7	19.9	18.9	
$C_{10}H_{22}$	27.6	26.8	28.2	27.5
$C_{12}H_{26}$	48.3	48.5	48.1	47.4
$C_{14}H_{30}$	65.9	67.1	69.0	67.3

**1.3** Explain how the data show that the student's results are **precise**.

[1 mark]

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**1.4** Describe the pattern shown on **Table 1** between the number of carbon atoms in a molecule of liquid hydrocarbon and the time taken for the liquid hydrocarbon to run out of the funnel.

[1 mark]

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**1.5** Identify the anomalous result on the table.  
Suggest **one** error the student may have made to get this anomalous result.

[2 marks]

Anomalous result: \_\_\_\_\_

Error: \_\_\_\_\_

1.6 Use the data in **Table 1** to calculate the mean time in seconds for C<sub>8</sub>H<sub>18</sub>.  
Give your answer to an appropriate number of significant figures.

[1 mark]

Mean time = \_\_\_\_\_ s

1.7 Give **one** safety precaution the student should take when carrying out this experiment.

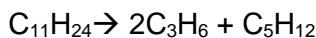
[1 mark]

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2.0 This question is about organic molecules.

2.1 Large hydrocarbon molecules can be broken into smaller molecules by heating with a catalyst.  
The equation shows **one** example of this type of reaction.



Which word describes this type of reaction?

[1 mark]

Tick **one** box.

Cracking

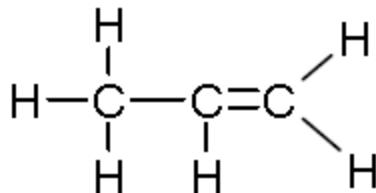
Polymerisation

Precipitation

Reduction

2.2 **Figure 2** shows propene as a displayed structure.

**Figure 2**



Draw a ring around the part of the molecule which makes propene unsaturated.

[1 mark]

2.3 Bromine water changes colour when mixed with an unsaturated compound like propene.  
Complete the sentences.  
Use words from the box.

[2 marks]

Blue	Colourless	Green	Orange	Red
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Before mixing with propene, bromine water is \_\_\_\_\_.

After mixing with propene, bromine water is \_\_\_\_\_.

3.1 Which one of the following is **not** an alkane?

[1 mark]

Tick **one** box.



3.2 Which has the **highest** boiling point?

Draw a ring around the correct answer.

[1 mark]



3.3 **Table 2** shows some information about alkanes.

**Table 2**

Name	Formula	Relative formula mass	Boiling point in °C
methane	$CH_4$	16	-160
ethane	$C_2H_6$	30	-90
propane	$C_3H_8$	44	-40
butane	$C_4H_{10}$	58	-1
pentane	$C_5H_{12}$	72	
hexane	$C_6H_{14}$	86	68

What is the formula of heptane, the next member of the series?

[1 mark]

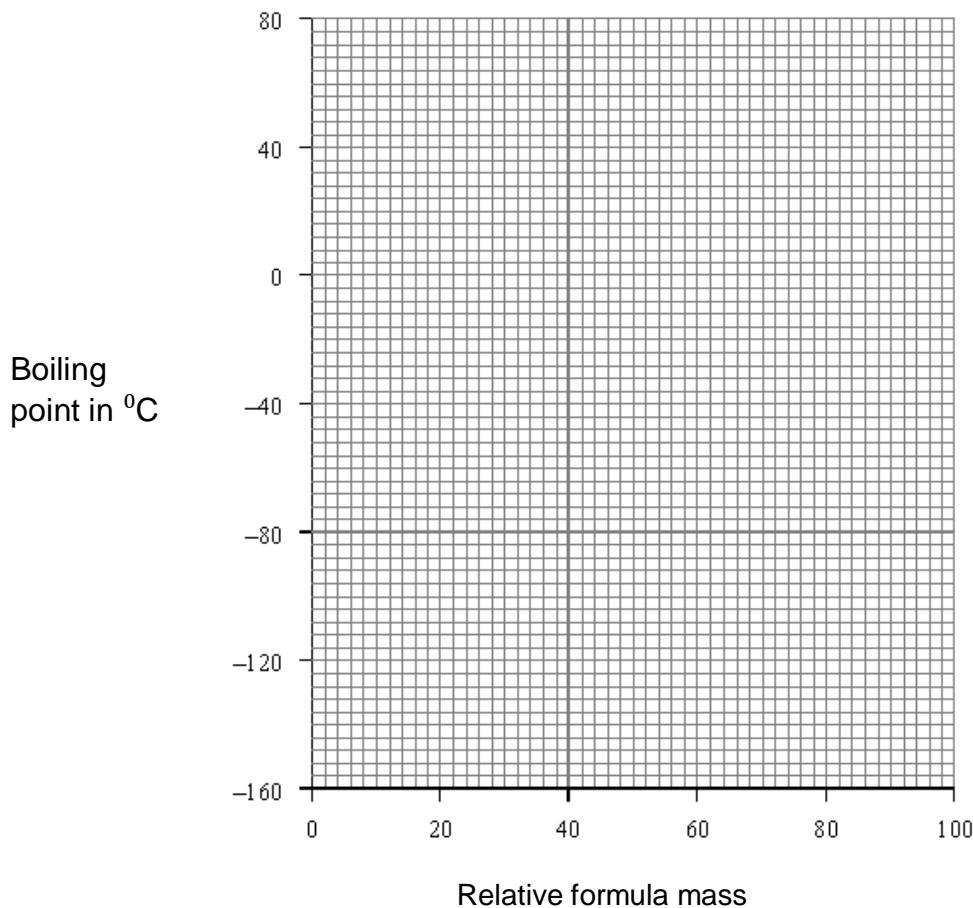
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3.4 Draw a graph of relative formula mass against boiling point.

On the graph:

- plot the points
- draw a line of best fit.

[3 marks]



3.5 Give two conclusions you can make from your graph.

[2 marks]

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#### 4.0 Crude oil contains a mixture of hydrocarbons.

The table below shows the relative market demand and available supply of each fraction.

Fraction	Boiling point in °C	Relative % supply in crude oil	Relative % demand
Liquid Petroleum Gas	Less than 30	2	5
Gasoline (petrol)	30-160	15	30
Kerosene (paraffin)	160-250	10	20
Diesel	220-350	20	25
Fuel and Heavy oils	Greater than 350	53	20

4.1 Describe how **fractional distillation** and **cracking** are used so that sufficient petrol is produced from crude oil to meet demand.

Use the information in the table, and your own knowledge.

**[6 marks]**

**MARK SCHEME**

Qu No.		Extra Information	Marks
1.1	(conical) flask		1
1.2	measuring cylinder / pipette / burette		1
1.3	(for each hydrocarbon there is) Little difference from mean between the repeats / little spread about the mean		1
1.4	As the number of carbon atoms increases, the time taken for the hydrocarbon to run out of the funnel increases		1
1.5	C <sub>8</sub> H <sub>18</sub> Trial 2  any <b>one</b> from: <ul style="list-style-type: none"><li>• longer hydrocarbon used</li><li>• volume of hydrocarbon too great</li><li>• started timing early</li><li>• stopped timing too late</li></ul>	Allow 19.9; or this result circled on table  must indicate why the result is <b>higher</b> than the others.  allow the temperature was lower <b>or</b> the students used a thinner funnel.	1 1
1.6	$\frac{18.7 + 18.9}{2}$ 18.8	An answer of 18.8 without working gains 2 marks  Allow 19.2 for one mark	1 1
1.7	Wear safety glasses	allow any suitable safety precaution	1

Qu No.		Extra Information	Marks
2.1	Cracking		1
2.2	Ring drawn around the functional group	Minimum to enclose C=C Must not enclose any of the atoms of the methyl group	1
2.3	Orange Colourless		1 1

Qu No.		Extra Information	Marks
3.1	C <sub>8</sub> H <sub>15</sub>		1
3.2	C <sub>10</sub> H <sub>22</sub>		1
3.3	C <sub>7</sub> H <sub>16</sub>		1
3.4	All points plotted correctly  Best fit straight line	± ½ small square  Allow 1 mark for 5/6 plotted correctly	2 1
3.5	As the relative formula mass increases the higher the temperature of the boiling point  non-linear/not proportional or change gets smaller as relative formula mass gets higher		1 1

Qu No.	Extra Information	Marks
4.1		
<b>Level 3:</b>	A detailed and coherent description is given for both processes, which demonstrates a broad understanding of the key scientific ideas. The response makes logical links between the points raised and uses sufficient examples to support these links.	5-6
<b>Level 2:</b>	A description is given which demonstrates a reasonable understanding of the key scientific ideas. Links are made but may not be fully articulated and / or precise.	3-4
<b>Level 1:</b>	Simple statements are made which demonstrate a basic understanding of some of the relevant ideas. The response may fail to make logical links between the points raised.	1-2
	No relevant content	0
<b>Indicative content</b>		
<p><i>Fractional distillation</i></p> <ul style="list-style-type: none"> <li>• Crude oil heated / evaporated</li> <li>• Vapours enter column</li> <li>• Vapours condense and are collected at different levels</li> <li>• Each fraction has different boiling / condensing point</li> <li>• Each fraction has different size molecules</li> </ul> <p><i>Cracking</i></p> <ul style="list-style-type: none"> <li>• Large molecules heated / evaporated / vaporised</li> <li>• Molecules cracked / broken/ decomposed</li> <li>• Passed over hot catalyst at ~450-550°C or</li> <li>• Heated with water/steam at ~800-900°C</li> <li>• Smaller molecules are produced</li> <li>• Products contain alkenes and alkanes</li> <li>• Alkenes used for making polymers or alcohols</li> <li>• Alkanes used for fuels</li> </ul>		