

# Key Stage 4 Ready Evening

# Welcome



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Key Stage 4 Ready Evening

## Welcome

Mr Briggs  
Deputy Headteacher



CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# These two years make all the difference



- Future courses
- University education
- Future jobs
- Friendships
- Hobbies and interests
- Aspirations

# Results Day





# Key Personnel

Mr Briggs – Senior Leadership Team Link

Mrs Welbourne – Assistant Headteacher

Mr Ross – Key Stage 4 Leader

Ms Welbourne – Deputy Key Stage 4 Leader

Mrs Mercer – Pastoral Support Assistant

Miss Leonard – Targeted Support Officer

# Student Speakers



Lucy Otway

Eliot Bunn

# Year 10

# Key Stage 4 Ready Evening

Mr Ross  
Key Stage 4 Leader



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# Welcome

“The bad news is.... from now on time flies. The good news is.... you are the pilot.”



# Attitude to Learning



- Classroom Expectations.
- Attendance & Punctuality.
- Uniform.
- Homework.
- Student Planner.
- Motivation.

**= Great Learning**



# Attendance

- Research suggests that a Year 10/11 pupil who misses 17 days or more during their school year, will attain one grade lower at GCSE.
- **90% attendance =  $\frac{1}{2}$  day missed every week!!**
- **1 school year** at **90% attendance = 4** whole weeks of lessons **MISSED.**



# Opportunities

- Academic support
  - Extra lessons after school
  - Lunchtime support
- Extra-curricular
  - Duke of Edinburgh
  - Subject specific trips
- Student Leadership
  - Role models
  - Personal statement

# The Role of the Parent/Carer – You Are So Important



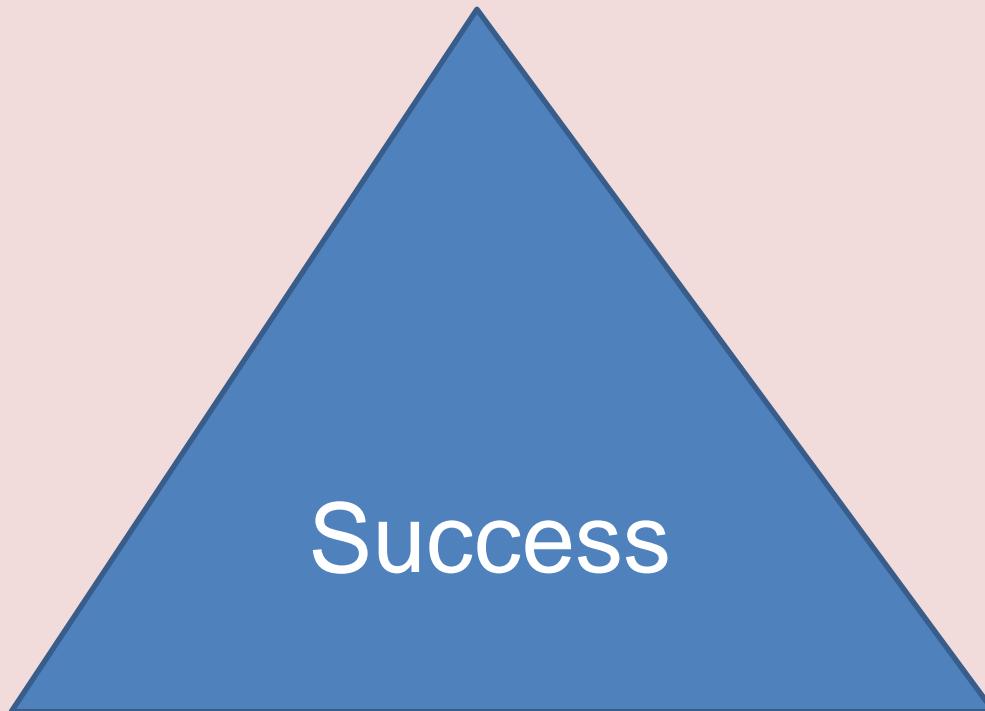
- Attendance Officer.
- Transport Manager.
- Partner with school and child.
- Stationary supplier.
- Study Buddy.

## Consider:

- Encouraging and calming.
- Rewards and incentives.
- Getting the work life balance right.



# Student



# Teachers

# Parents/Carers

# Year 10

# Key Stage 4 Ready Evening

Mr Briggs  
Deputy Headteacher



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# Creating a Climate for Great Learning. High Aspirations for all Students

- We strive to reach the highest levels of achievement for all our students.
- Targets are set to show students what is possible, creating the opportunities for future success.
- We are highly ambitious for our students and know that they will rise to the challenge.

# GCSE Grades



- Grades from 9 -1
- Grade 4 is a standard pass. If you don't get a grade 4 in English and Maths you need to resit these in the Sixth Form
- Grade 5 is a strong pass
- The entry requirement for many A-Level courses is a minimum of a Grade 6

# Your progress at KS4



Termly reports will show your:

- Projected GCSE grade
- Target grade
- Attitude to Learning grade

# Year 10

Are you ready for GCSE  
Maths?



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"I was never very good at maths..."

# Be positive



Maths helps you.....

- Make sense of the world
- Avoid getting ripped off
- Shape the future

# GCSE Maths



- Greater focus on problem solving
- More challenging content than seen at KS3
- Formulae need to be learnt, you can't rely on help sheets
- Greater emphasis on testing
- Clear focus on exam skills
- Independent study will be the key to success

# What do we mean by a greater emphasis on problem solving?



Q. 20 – 4 marks, Direct instruction

A factory makes 1500 cans per minute.

The factory makes cans for 8 hours each day.

Each can is filled with 330 ml of cola.

How much cola is needed to fill all the cans that are made each day?  
Give your answer in litres.

# What do we mean by a greater emphasis on problem solving?



Q. 9 – 5 marks, Problem Solving

On Saturday, some adults and some children were in a theatre. The ratio of the number of adults to the number of children was 5 : 2. Each person had a seat in the Circle or had a seat in the Stalls.

$\frac{3}{4}$  of the children had seats in the Stalls.

117 children had seats in the Circle.

There are exactly 2600 seats in the theatre.

On this Saturday, were there people on more than 60% of the seats? You must show how you get your answer.

# How is GCSE Maths Assessed?



3 papers – Equal weighting 1hr 30 mins each out of 80 marks

Paper 1 is a non-calculator paper

Paper 2 is a calculator paper

Paper 3 is a calculator paper



# Resources

- Teachers
- Exercise books
- Exam Papers – Google Classroom
- [corbettmaths.com](https://corbettmaths.com) (videos & 5-a-day)
- Revision Guides
- Checklists

# Year 10 English

## English Language GCSE

## English Literature GCSE



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# English in the Wider World

Access to the whole curriculum.

Broad GCSEs that encompass history and culture, literature and modern life.

Navigation through university/job applications.

Communication, communication, communication.

‘Every mistake is a learning experience.’

English is the backbone to everything we do and are.



# English Pathways

**Students in English will follow AQA GCSEs:**

**English Language**  
**English Literature**

**2 distinct GCSE courses and outcomes.**

# What do the courses include?



## GCSE ENGLISH LANGUAGE:

Two terminal exams testing students' ability in understanding and communicating written English.

All texts in the examination will be unseen.

Paper 1 (50%): Explorations in Creative Reading and Writing.

Paper 2 (50%): Writers' Viewpoints and Perspectives.

All students will sit the same paper – no Higher/Foundation tier.

In addition, students will complete 1 Spoken Word assessment which is now not part of their GCSE but for which they will receive a Pass, Merit or Distinction alongside their GCSE result.



# What do the courses include?

## GCSE ENGLISH LITERATURE:

**Two terminal exams testing students' understanding of texts they have studied across two years.**

**Paper 1: Shakespeare and the 19<sup>th</sup> Century Novel (40%): Macbeth and Dr Jekyll and Mr Hyde/ A Christmas Carol**

**Paper 2: Modern Texts and Poetry (60%): An Inspector Calls/Blood Brothers and ‘Conflict and Power’ Anthology Poems**



**Both exams are ‘closed book’ which means students cannot take their texts into the exam.**



Beatrice  
Garland  
(b. 1938)

Kamikaze

1 Her father embarked at sunrise with a flask of water, a samurai sword in the cockpit, a shaven head full of powerful incantations and enough fuel for a one-way journey into history

but half way there, she thought, recounting it later to her children, he must have looked far down

10 at the little fishing boats strung out like bunting on a green-blue translucent sea

like beneath them, arcing in swathes like a huge flag waved first one way then the other in a figure of eight, the dark shoals of fishes flashing silver as their bellies swivelled towards the sun

and remembered how he and his brothers waiting on the shore built Cairns of pearl-grey pebbles to see whose withstand longest the turbulent inrush of breakers

Seamus  
Heaney  
(1939-2013)

Storm on the Island

1 We are prepared: we build our houses squat, Sink walls in rock and roof them with good slate. This wizened earth has never troubled us!

With hay, so, as you see, there are no stocks!

Or stocks that can be lost: Nor are there trees Which might prove company when it blows full

Blast! you know what I mean - leaves and branches

Can raise a tragic chorus in a gale

So that you can listen to the thing you fear

Forgetting that it pummels your house too.

But there are no trees, no natural shelter.

You might think that the sea is company.

Exploding comfortably down on the cliffs

But not when it begins, the flung spray hits.

15 The very windows, spits like a tame cat?

Turned savage: We just sit tight while wind dives

And strafes invisibly. Space is a salvo.

We are bombarded by the empty air.

Strange, it is a huge nothing that we fear.

See was friends

Paradox

Symbolism

metaphor



# How can students succeed?

Students need to be extremely **focused** and complete all tasks set to the best of their ability.

**Organisation** will be key. Students will need to be able to reflect on their work across the two year course.

**Reading** and **re-reading** the texts so that the knowledge is at their fingertips.

Excellent **attendance** makes a huge difference.

Learning the format of the exam – the **rubric** – and applying them in their mocks will help their exam technique.

Completing **homework** will be a big drive this year to reflect, extend and explore.

Learners who are **reflective** and focused on improving.



# How to Support your Child

Literature Texts

Homework

DIRT

READING: especially non-fiction

Writing letters and speeches

Practice papers and revision resources.

Literacy skills: SPAG and Vocabulary

# Ian McEwan



‘Studying English Literature at school was my first step towards mental freedom and independence. It was like falling in love with life.’

# Year 10 Science



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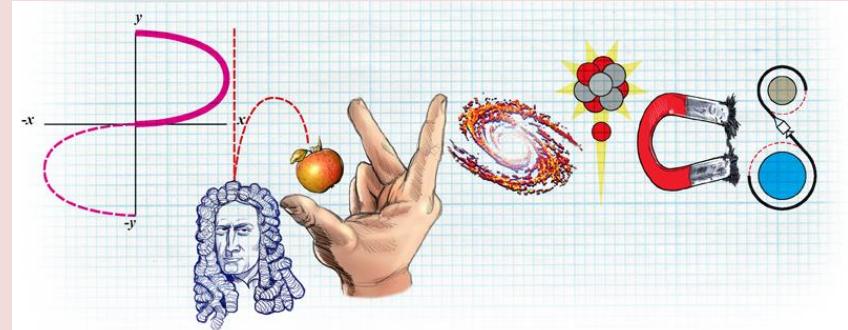
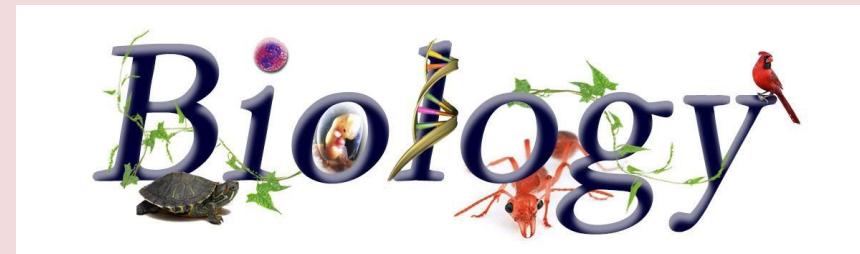
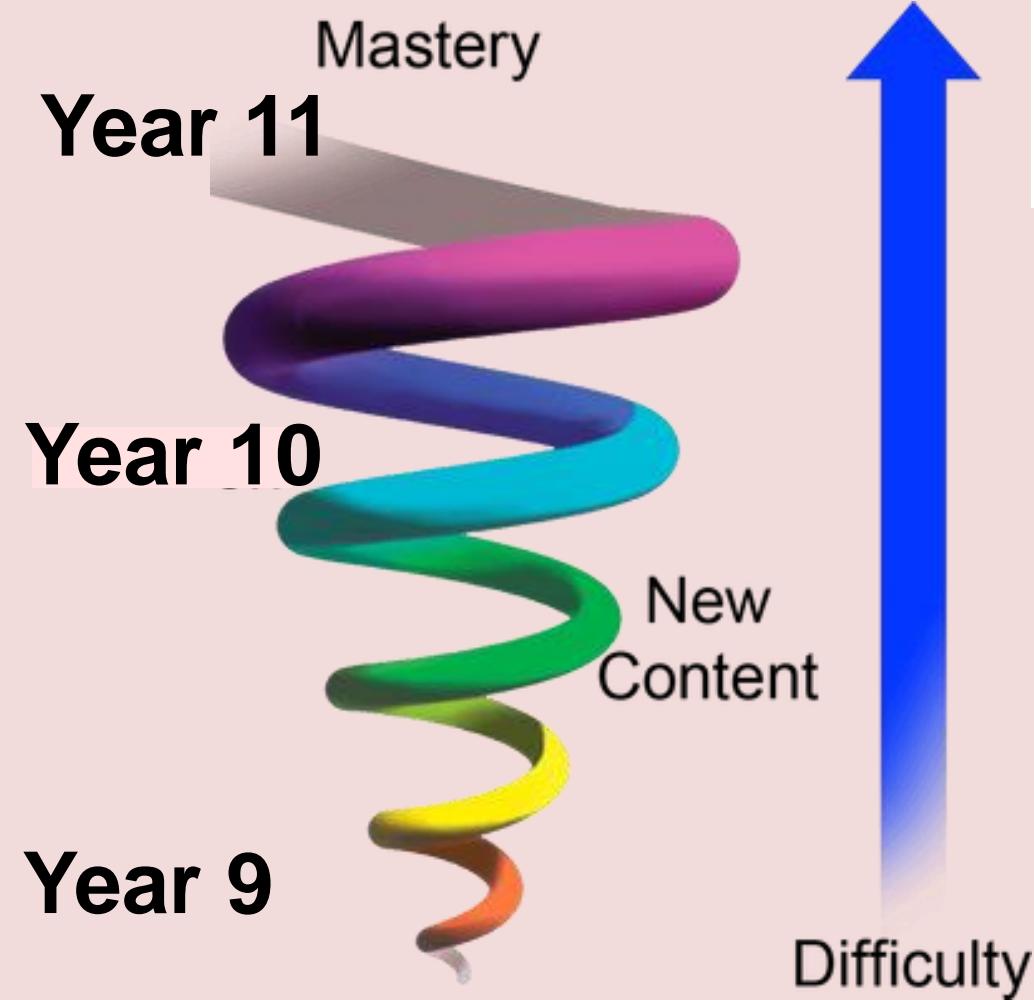


Trying to make sense of the world around you.

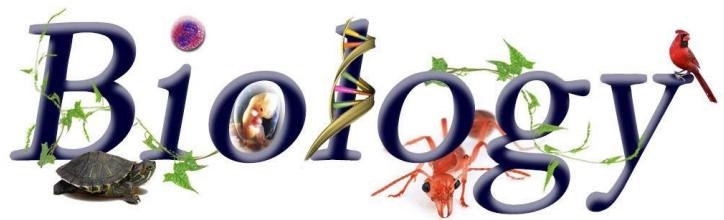
Collaboration, critical thinking, mathematical skills, evaluative and problem solving.



# The curriculum:



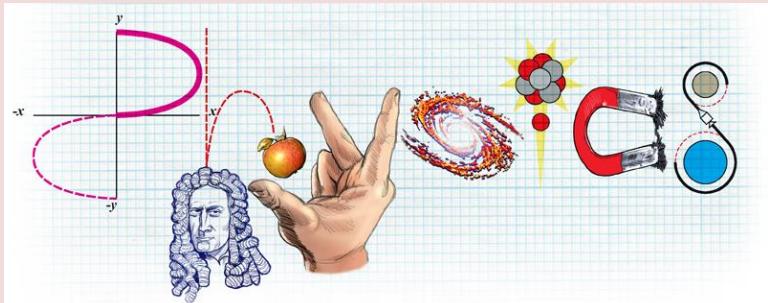
# What is covered?



Cells, Organ Systems, Infection and Response, Photosynthesis and Respiration, Homeostasis, Nervous System, Inheritance and Evolution, Ecology.



Atomic Structure, Periodic Table, Chemical changes, Rates of Reaction, Organic Chemistry, Analytical Chemistry, Atmosphere.



Forces, Energy, Waves, Electricity, Magnetism and Electromagnetism, Particle Model, Radioactivity.

# What are the routes?



## Combined (Trilogy) Science

2 Science GCSE qualifications



### Examinations:

6 x 1hr 15min papers  
(2 in each discipline)

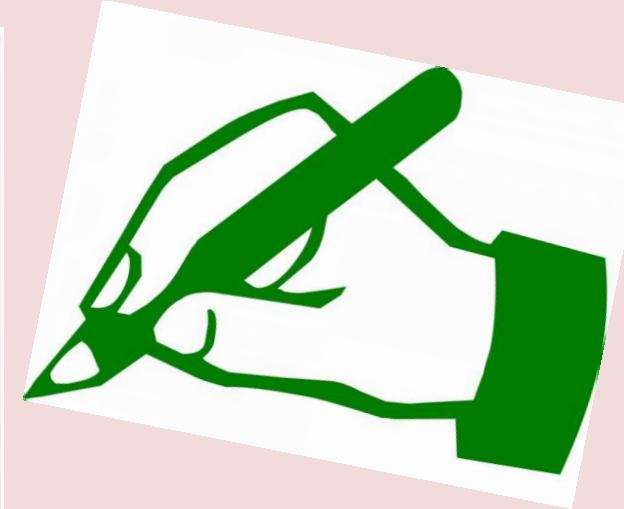
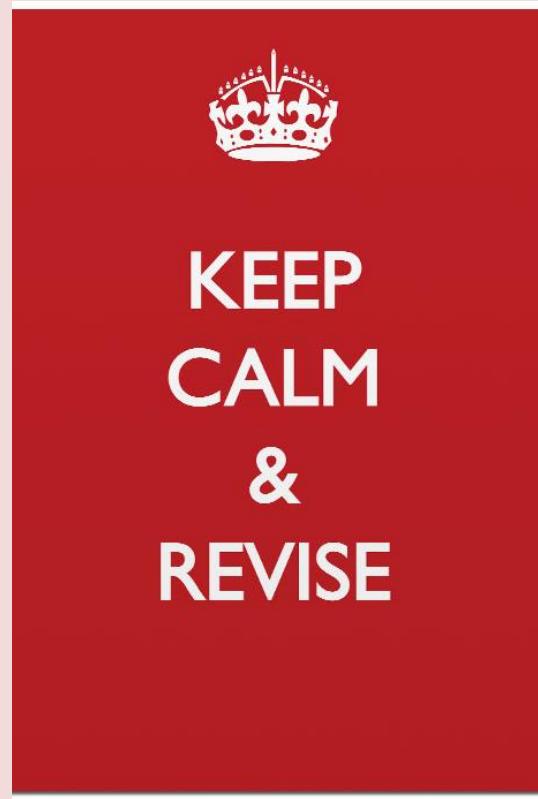
## Separate Sciences

3 Separate Science GCSE qualifications  
Biology  
Chemistry  
Physics

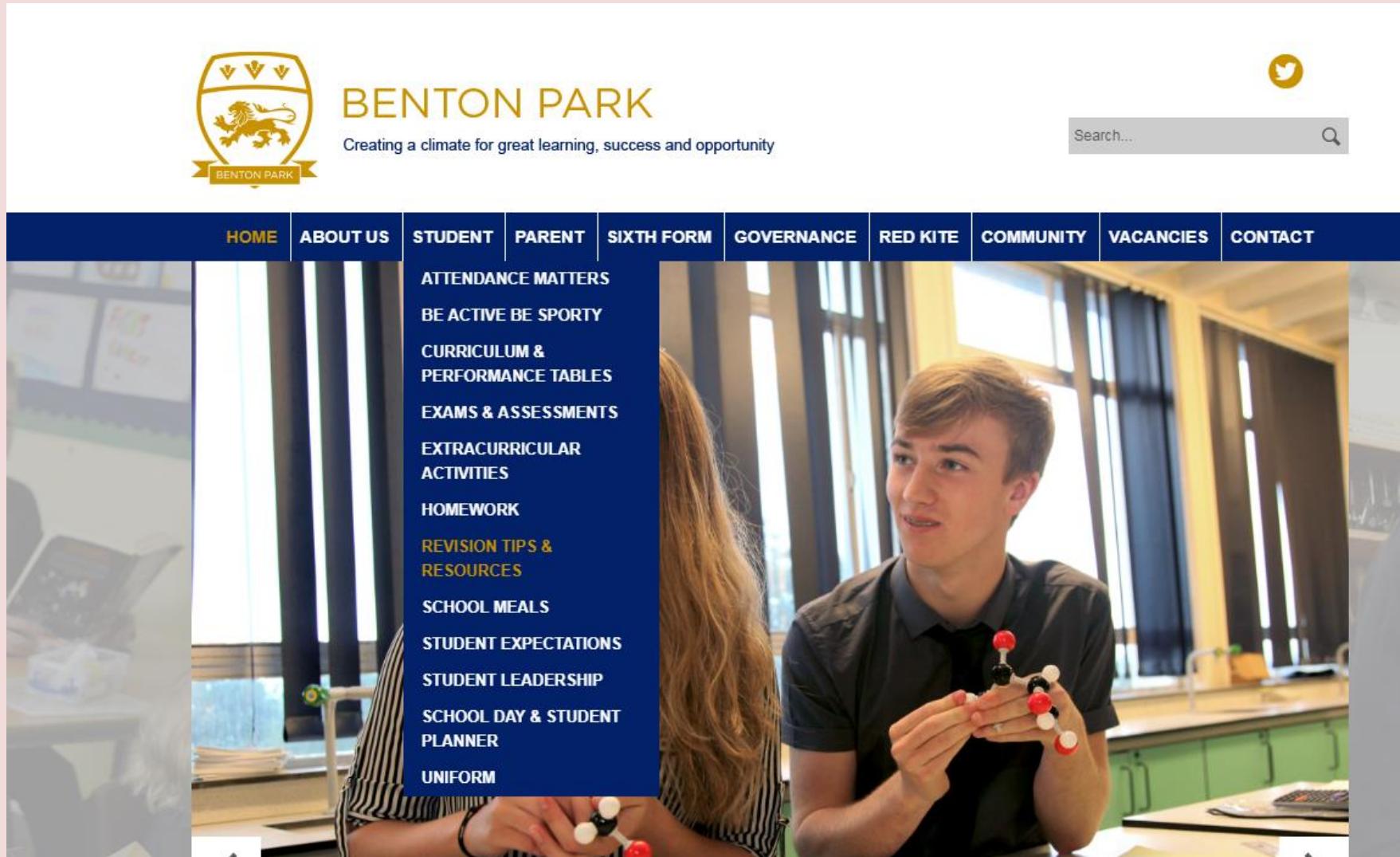
### Examinations:

6 x 1hr 45min papers  
(2 in each discipline)

# How can you make the most of this year?



# How to support your child ...



**BENTON PARK**  
Creating a climate for great learning, success and opportunity

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# CGP Revision guides available on parent pay

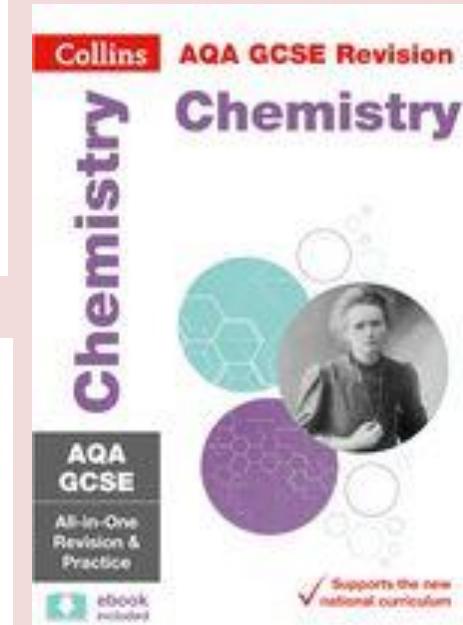
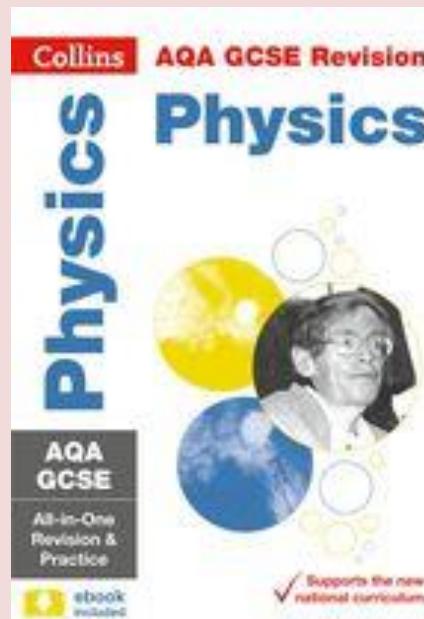
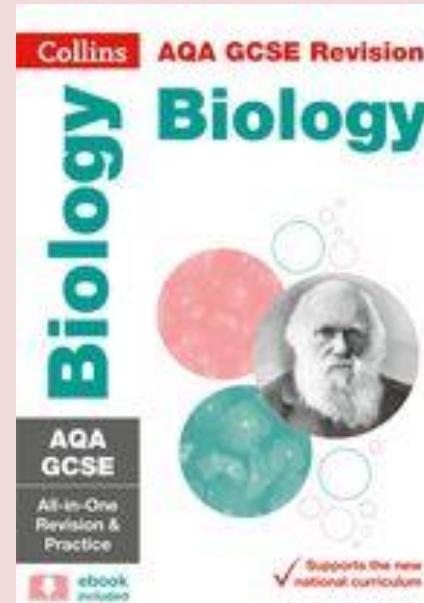


Revision booklets for all Sciences. At 50% price reduction from online retailers.

£5.50 each.

£16.50 for all three.

They will help you retain the information from Year 9 and Year 10 going into Year 11.





'Nothing can stop  
the person with the  
right mental  
attitude from  
achieving their goal'.

Thomas Jefferson

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