

Keele University
Benton Park School Parent Survey 2007
Simplified Analysis (full transcript in School Reception and on the School Web-Site)

This survey was carried out in April 2007. Three hundred and forty six surveys were sent out in the ratio of 25% of each year group including sixth form. One hundred and seventy eight surveys were returned for analysis. The school received all surveys in sealed envelopes and they were posted to Keele in this form.

In the following analysis the first COLUMN RELATES TO THE BENTON PARK RESPONSE IN 2002. The second column is the CSS database average of 1500 schools in 2002. COLUMN THREE IS THE BENTON PARK RESPONSE IN OCTOBER 2004 and column four is the CSS database average of almost 2000 schools in October 2004. COLUMN FIVE IS THE BENTON PARK PARENTAL RESPONSE IN APRIL 2007 and column six is the CCS database average of 2000+ schools in April 2007. (CSS - Centre for Successful Schools)

School Standards	2002		2004		2007	
	BP02	AV02	BP04	AV04	BP07	AV07
Good reputation in the community	99%	86%	94%	78%	97%	82%
Recommend to friends	98%	90%	94%	85%	93%	87%
School better than most	78%	47%	68%	37%	65%	47%
School is achieving high standards	95%	77%	92%	70%	90%	73%
Exam results meet parent expectations	90%	74%	82%	67%	85%	70%
Choice of school because of exam results	73%	41%	59%	30%	60%	36%
Standards of behaviour seen as high	81%	67%	76%	64%	70%	65%
School rules seen as fair and reasonable	94%	89%	88%	87%	89%	86%
Policy on exclusion seen as right	37%	40%	40%	38%	30%	40%
Pupil dress considered good	92%	61%	87%	70%	76%	75%

The School Environment

2002

2004

2007

Seen as safe and secure	86%	84%	87%	79%	87%	80%
Buildings and decorations satisfactory	74%	85%	81%	78%	73%	75%
Reasonably free of litter	67%	67%	72%	64%	68%	65%
Well furnished and resourced	80%	85%	81%	77%	79%	77%
Well equipped with ICT	82%	88%	86%	82%	87%	85%
Good access to disabled children	27%	28%	47%	26%	62%	41%

Curriculum Provision

Good range of subjects	98%	97%	96%	94%	97%	94%
Wide range of extra curricular activities	63%	78%	64%	73% *	65%*	73%
Opportunities for extra study (post school)	56%	69%	70%	66%	67%	65%
Opportunities for sport	83%	85%	80%	81% *	73%*	79%
Opportunities for music/drama	65%	79%	63%	77% *	67%*	75%
Provision for all abilities	59%	67%	64%	63%	75%	65%
Provision for ethnic groups	48%	57%	51%	57% *	68%	61%
School enables all to be good at something	58%	67%	60%	64% *	58%	66%

Communication

Sufficient information from school	85%	87%	87%	83%	87%	83%
Information received about inspections	72%	65%	54%	66% *	67%	62%
Parents who have read OFSTED report	65%	58%	53%	62% *	Not questioned in 2007	
Awareness of teaching methods	44%	51%	44%	44%	43%	42%

Awareness of pastoral system	63%	59%	58%	57%	58%	58%
Sufficient information about curriculum	68%	74%	70%	69%	70%	67%
Sufficient information about assessment	64%	70%	62%	68% *	68%	69%
Approval of school report information	79%	87%	78%	88% *	86%*	88%
Suitable times for Parents Evening	92%	91%	90%	89%	91%	88%
Insufficient time with each teacher at P/E	38%	26%	33%	23%	27%	22%

Parental Support

Attendance at Parents Evenings	96%	92%	93%	92%	99%	94%
Do not feel need to be more involved	76%	76%	70%	71%	75%	68%
Attendance at shows/concerts	52%	50%	42%	50% *	49%	49%
Attendance at sports events	24%	22%	16%	20% *	39%	21%
Attendance at PTA events	24%	19%	22%	13%	22%	13%
Attendance at Governors Annual Report	12%	8%	8%	9% *	12%	8%
Think homework is important	89%	88%	97%	88%	92%	93%
Able to help child with schoolwork	67%	63%	68%	64%	60%	68%

Relationships with teachers

Made to feel welcome by teachers	94%	98%	98%	97%	95%	97%
Approachability of teachers	86%	80%	78%	82% *	82%	83%
Teachers treat parents as partners	70%	65%	66%	67% *	69%	69%
Opportunity to express views about school	73%	71%	71%	70%	69%	71%
Never feel they are wasting teacher's time	91%	84%	86%	84%	84%	85%
Leave having learned something useful	74%	58%	68%	62%	67%	63%
Complaints dealt with sympathetically	51%	48%	37%	49% *	50%	48%
No reason to complain	41%	34%	46%	36%	38%	36%

Teacher Effectiveness

	2002		2004		2007	
Teachers doing a good job	95%	91%	95%	90%	93%	91%
High standards of teaching	87%	79%	84%	75%	83%	76%
Good classroom control	58%	39%	53%	39%	53%	43%
Culture of praise and encouragement	79%	70%	70%	71% *	71%	70%
Teachers expect pupils to work hard	95%	89%	93%	88%	88%	89%
Happy with the way teachers care	98%	93%	97%	93%	97%	94%
Teachers treat pupils fairly/respect	65%	61%	58%	59% *	66%	62%
Concern about teacher tolerance of bad behaviour	61%	71%	57%	71%*	67%	69%
Discipline needs to be stricter	15%	28%	15%	30%	22%	28%
Deal more firmly with bullying	8%	16%	8%	13%	9%	11%

The Child's School Experience

Regard their child happy at school	92%	85%	90%	84%	84%	86%
Satisfied with child's progress	95%	89%	94%	91%	93%	92%
Dissatisfaction with progress	2%	3.2%	4%	3% *	3%	3%
Confidence of child's success	97%	92%	82%	79%	85%	81%
Satisfied with overall treatment by Teachers	92%	87%	88%	92% *	96%	93%
Satisfied with overall treatment by other pupils	100%	97%	81%	87% *	88%	88%
Bullying perceived as a problem	8%	18%	11%	19%	18%	20%
Parent claim that their child is sometimes bullied	15%	19%	16%	19%	20%	20%
Claim bullying is a regular occurrence	1%	3.9%	4%	3% *	2%	4%

Total of 3/178

Every Child Matters (these responses are duplicated from other parts of the survey)

	BP07	AV07
Parents agree there is ample opportunity to take part in sport	73%	79%
Parents agree there is a good range of extra curricular activities	65%	73%
Parents agree that they are given enough information about school activities.	38%	51%
Parents believe their child is well cared for at school.	97%	94%
Parents think they are given enough information about the pastoral system.	58%	58%
Parents agree the school is a safe and secure environment.	87%	80%
Parents agree that the school maintains high standards of behaviour.	70%	65%
Parents believe bullying is a particular problem in the school.	18%	20%
Parents claim their child is regularly bullied.	2%	4%
Parents say their child is happy at school most of the time.	84%	86%
Parents not satisfied with their child's progress.	3%	3%
Parents agree that there are opportunities for extra study.	67%	65%
Parents agree that the school is achieving high educational standards.	90%	73%
Parents agree that exam results are in line with expectation.	85%	70%
Parents agree that Benton Park is better than most schools.	65%	47%
Parents agree that teachers expect pupils to work hard.	88%	89%
Parents agree that teachers treat pupils fairly and with respect.	66%	62%
Parents agree that the school deals firmly with bullying.	51%	56%
Parents think that teachers are sometimes too tolerant of bad behaviour.	67%	69%
Parents agree that teachers keep good control of the classroom.	53%	43%
Parents think that discipline is not strict enough.	22%	28%
Parents believe that school is not sufficiently prepared to exclude badly behaved pupils.	10%	12%
Parents say they are or wish to be involved in the life of the school.	25%	32%
Parents say they know the name of some of their child's teachers.	75%	71%
Parents feel they have had sufficient opportunity to put their point of view on school standards.	69%	71%
Parents agree that the school enables pupils to be good at something.	58%	65%
Parents agree that the school makes provision for all abilities.	75%	65%

Parents agree that the school makes provisions for pupils from all ethnic groups.	68%	61%
Parents feel that their child is/will be successful in most things at school.	85%	81%
Parents agree that it is/was a good idea for their child to continue education after 16.	94%	97%
Parents completing the survey who continued their own education beyond 16.	55%	55%

Overall Views

Satisfaction with school standards	84%	75.3%	82%	71%	82%	74%
Satisfaction with communication	70%	72.5%	68%	71% *	68%	69%
Parental support	52%	47.6%	49%	48%	58%	54%
Satisfaction with teacher relationships	85%	80.5%	83%	81%	77%	78%
Satisfaction with teacher effectiveness	83%	74%	79%	74%	79%	75%
Satisfaction with child's school experience	91%	85.9%	87%	86%	88%	86%
Satisfaction with amount of homework	72%	69%	70%	67%	61%	67%
Too much homework	8%	8%	13%	8%	8%	9%
Not enough homework	20%	25%	17%	25%	31%	24%
More than 5 hours homework per week	38%	31%	33%	30%	21%	24%
More than 5 hours homework per week (in Year 11)					37%	35%
More than 10 hours homework per week (in Year 11)	Not questioned		Not questioned		7%	10%

Conclusion.

Analysis of the questionnaire indicates a somewhat more positive pattern of parent response than average for schools in the Keele (CSS) database.