

Keele University Pupil Survey 2007

Simplified Analysis together with 2002 & 2004 responses

This survey was carried out in April 2007. Three hundred and fifty eight surveys were completed in the ratio of 25% of each year group including sixth form. Three hundred and forty six could be analysed.

In the following analysis the FIRST COLUMN RELATES TO THE BENTON PARK RESPONSE IN 2002. The second column is the CSS database average of 1500 schools in 2002. COLUMN THREE IS THE BENTON PARK RESPONSE IN OCTOBER 2004 and column four is the CSS database average of almost 2000 schools in October 2004. COLUMN FIVE IS THE BENTON PARK RESPONSE IN APRIL 2007 and column six is the CSS database average of 2000+ schools. (CSS - Centre for Successful Schools)

Satisfaction with school experience	BP02	AV02	BP04	AV04	BP07	AV07
Pupils have a positive relationship with school	56%	44%	59%	44%		
Pupils think it is a good school	93%	71%	88%	69%	89%	68%
Pupils are happy at school	93%	88%	96%	87%	94%	88%
Pupils find the buildings dull	49%	53%	46%	53%	50%	52%
Pupils find most lessons interesting	68%	63%	70%	62%	68%	62%
Pupils would attend more than half lessons given a free choice	64%	49%	62%	49%	46%	49%
Pupils who say they enjoy school	44%	40%	50%	39%		
Pupils who say school is a bore	20%	30%	23%	33%	26%	35%
Pupils who say they count the minutes until the lesson ends.			<i>Not asked in 02 or 04</i>		60%	63%
Pupils who think the school rules are fair and reasonable.					74%	55%

Relationship with teachers

Pupils who respect most teachers	55%	36%	56%	37%	58%	37%
Pupils who think they get on well with most teachers	79%	71%	84%	70%	73%	68%
Pupils who enjoy most of their teaching	75%	69%	79%	68%	72%	69%
Pupils who believe that teachers try to get the best from them	80%	68%	83%	67%	72%	65%
Pupils who feel discipline is good	74%	65%	72%	63%	70%	61%
Agree that teachers encourage them	83%	77%	88%	77%	81%	77%
Are praised for hard work	83%	80%	86%	79%	82%	80%

	BP02	AV02	BP04	AV04	BP07	AV07
Teachers who explain aim of lesson and what will be learned	72%	62%	70%	63%	65%	61%
Teachers take time to explain things					88%	78%
Teachers prepared to discuss progress	60%	53%	57%	53%	56%	53%
Pupils who leave a lesson having learned something worthwhile	40%	30%	42%	31%	33%	32%
Pupils who have their books marked regularly	80%	68%	83%	67%	71%	65%
Pupils who think teachers think they are always right	35%	48%	33%	48%	34%	47%
Pupils who think teachers have favourites	58%	64%	50%	62%	63%	62%
Pupils who do not think they could seldom or never take a problem to a teacher.	38%	45%	37%	45%	42%	43%
Pupils who think they could always take a problem to a teacher	13%	12%	16%	13%	10%	13%

Parent support for pupil learning

Parents who ask about pupils learning	84%	79%	81%	79%	75%	77%
Parents who help with school work	89%	88%	89%	87%	85%	87%
Parents who take an interest	69%	66%	66%	64%	54%	61%
Access to a computer for homework	92%	81%	89%	85%	95%	88%
Access to the Internet	80%	65%	85%	75%	95%	82%
Parents who discuss their child's progress	94%	85%	90%	86%	86%	83%
Homes with books which can be used for reference.		<i>Not asked in 02 or 04</i>			84%	78%

Peer group influence

Other pupils seen as friendly and encouraging	24%	24%	30%	24%	27%	25%
Those approached by others to truant lessons	31%	31%	20%	33%	26%	32%
Those who consider disruption is a frequent occurrence	26%	40%	18%	39%	25%	38%
Other children making fun of hard working pupils	45%	49%	31%	45%	32%	43%
Pupils who enjoy group work	88%	85%	89%	83%	84%	82%
Bullying seen as a problem	3%	8%	4%	8%	5%	8%
Pupils who say other pupils rarely or never make their life miserable.		<i>Not asked in 02 or 04</i>			78%	67%

	BP02	AV02	BP04	AV04	BP07	AV07
Commitment to learning						
Pupils who say school work is important to them	92%	88%	92%	86%	89%	86%
Pupils who take an interest in lessons	60%	61%	59%	58%	49%	54%
Pupils who say they work as hard as they can	78%	76%	86%	75%	75%	76%

ICT Provision

Access to computers in most lessons to support learning	4%	9%	8%	10%	8%	12%
Sometimes have access to computers	44%	52%	53%	53%	54%	52%
Rarely use computers to support learning	51%	39%	39%	37%	38%	35%
Pupils who believe ICT makes learning more Interesting (BOYS)	84%	86%	91%	87%	80%	87%
Pupils who believe ICT make learning more Interesting (GIRLS)	78%	77%	80%	79%	79%	81%
Access to computers before or after school	41%	59%	60%	58%	53%	46%
Computers make learning easier (boys)	<i>Not asked in 02 or 04</i>				58%	70%
Computers make learning easier (girls)	<i>Not asked in 02 or 04</i>				50%	59%

Homework

Homework set regularly by most teachers	94%	88%	96%	87%	86%	83%
Interesting homework	44%	38%	46%	37%	33%	37%
Boring homework	45%	44%	39%	43%	50%	43%
Pointless homework	11%	18%	16%	20%	16%	21%
Average of five hours per week homework			23%	18%	17%	15%

Study support and extra-curricular activities

Pupils who say they are supported by an LA	20%	45%	36%	48%	32%	53%
Pupils who say their lessons are often taken by someone other than the class teacher (student/supply)	11%	19%	10%	19%	30%	22%
Pupils who take part in extra-curricular activities	35%	42%	42%	40%	41%	40%
Pupils who have opportunities for extra study support outside normal curriculum time	80%	74%	88%	73%	84%	72%

BP02 AV02 BP04 AV04 BP07 AV07

Time outside school

Pupils who watch TV/video/computer games for more than 4 hours a day	16%	20%	11%	20%	12%	19%
Pupils who go out with to socialise on 3 or more evenings per week	43%	48%	50%	50%	62%	55%
Pupils with part time jobs	20%	20%	21%	19%	23%	16%

Pupils' perceptions of themselves

Pupils who see themselves as above average	64%	53%	60%	53%	65%	58%
Boys who see themselves as above average	65%	56%	63%	57%	68%	62%
Girls who see themselves as above average	62%	49%	57%	49%	63%	53%
Pupils who consider their behaviour is usually good	86%	72%	86%	71%	85%	72%
Year 7 pupils who consider their behaviour to be good.		<i>Not asked in 02 or 04</i>			88%	75%
Girls who consider themselves to be well behaved.		<i>Not asked in 02 or 04</i>			86%	78%
Pupils who have never truanted	77%	67%	79%	68%	87%	73%

Overall findings (positive responses)

Overall satisfaction with school experience	60%	52%	62%	51%	63%	55%
Overall satisfaction with teachers	64%	55%	67%	55%	63%	55%
Overall satisfaction with parent support	77%	75%	77%	73%	70%	71%
Overall satisfaction with peer group influence	55%	49%	59%	50%	59%	52%
Overall commitment to learning	62%	58%	62%	56%	59%	55%

Every Child Matters Supplement

	BP07	AV07
Being Healthy		
Pupils agree that there are lots of activities (sport/drama etc)	75%	71%
Pupils who say they take part in activities.	41%	40%

Staying Safe

Pupils who say they have been bullied regularly (at least every week)	5%	8%
Pupils who claim to have seen other pupils bullied.	5%	12%
Pupils who believe it is important for the school to have policies combating bullying and discrimination.	47%	NA
Pupils who feel they can always go to a teacher with a problem.	10%	13%
Pupils who believe victims of bullying or discrimination are supported.	3%	NA
Pupils who feel they are usually safe at school.	80%	NA

Enjoying and Achieving

Pupils who say they are usually happy at school.	94%	87%
Pupils who say that teachers take time to discuss progress with them.	56%	53%
Pupils who say they have extra learning activities outside lesson time.	84%	72%
Pupils who say that most of the time they do not want to go to school.	28%	35%
Pupils who say their lessons can't end soon enough.	37%	49%
Pupils who say they rarely or never behave badly.	85%	72%
Pupils who say that others try to disrupt lessons every day.	25%	38%
Pupils who say they have not truanted this year.	87%	73%
Pupils who even when they are at school deliberately miss lessons.	9%	10%
Pupils who agree that the school sets realistic targets.	64%	NA
Pupils who believe it is important the school rewards good work or behaviour.	82%	NA

	BP07	AV07
Making a positive contribution.		
Pupils who feel they have got on with all or most of their teachers.	73%	68%
Those who agree that most teachers are respected by pupils.	58%	37%
Pupils who say that they get so interested in their work they don't want to stop.	49%	54%
Pupils who say they usually work as hard as they can in school.	75%	76%
Pupils who always resist pressure from others to behave badly.	34%	NA
Pupils who agree that they are consulted and listened to when school decisions are made.	43%	NA

Economic Well Being		
Pupils who believe that the work they do in school is important to them.	89%	86%
Pupils who leave most lessons thinking they have learned a lot.	33%	32%
Pupils who think it makes good sense to stay on in full time education after 16.	77%	67%
Pupils who agree that pupils encourage each other in lessons.	27%	25%
Pupils who enjoy group work.	84%	82%
Those who believe that Benton Park encourages pupils to develop self-confidence and make the most of abilities.	68%	NA
Pupils who think education is helping prepare them for working life.	74%	NA
Pupils who believe that the school provides good careers education.	65%	NA

FOR BENTON PARK ALL THE POSITIVE RESPONSES ARE ABOVE THE AVERAGE OF THE KEELE DATA BASE