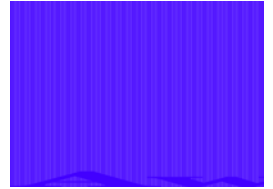




Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY



BENTON PARK SCHOOL TECHNOLOGY COLLEGE

Sex and Relationship Education (SRE) Policy 2009



Networked Learning Communities
Learning from each other Learning with each other Learning on behalf of each other

1) Moral and Values Framework

Benton Park School teaches SRE within a moral and values framework. Thereby engendering:

- self respect.
- respect and tolerance towards others who may have different backgrounds, cultures, feelings, views and sexuality.
- an awareness of the way others feel.
- mutual support and co-operation.
- honesty and openness
- the acceptance of the responsibility for and the consequences of personal actions.
- the right of people to hold their own views within the boundaries of respect for the rights of others
- the right not to be abused by or taken advantage of by other people
- the right to accurate information about sex and relationship issues

2) What is Sex and Relationship Education (SRE)?

SRE is an educational entitlement for children and young people. It should support children and young people in managing puberty and adolescence and prepare them for an adult life in which they can:

- Develop positive values and a moral framework that will guide their decisions, judgements and behaviour.
- Have the confidence and self esteem to value themselves and others.
- Behave responsibly within sexual and personal relationships.
- Communicate effectively.
- Have sufficient information and skills to protect themselves and their partner from unintended/unwanted conceptions and STIs including HIV.
- Neither exploit others nor be exploited.
- Access confidential advice and support.
- Be aware of and enjoy their sexuality.

3) Why should SRE be taught?

Effective SRE is essential if young people are to make responsible and well informed decisions about their lives. It helps support young people through their physical, emotional and moral development. It helps young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

4) The SRE Programme

a) Aims and objectives of the programme

Benton Park School aims to provide young people with

- relationship skills that prepare them for the challenges of the teenage years
- opportunities to explore their own values and develop their own moral framework
- opportunities to understand and accept difference and diversity
- an understanding of their own bodies
- the ability to know where to seek help and advice
- high self esteem, self awareness and emotional health
- an awareness of the right they have over their own body
- the skills to be assertive
- good communication skills
- the skills to make positive informed choices (that reduce risk)
- the ability to respect the right of others to hold opinions that differ from their own as long as these views do not impact on the rights of others.
- the ability to take responsibility for and accept the consequences of their own actions
- the knowledge to reduce the risks to their own and the health of others

- the ability to understand the risks to health and well being associated with teenage conception

b) Content

Pupils learn about: Improving relationships, changes associated with puberty, challenging stereotypes and prejudice, delaying sexual activity, skills of assertiveness in order to resist peer pressure, positive sexual health and minimising risk in sexual encounters, accessing help and support, and how good relationships can promote mental well-being.

c) How was the content decided?

- consultation with staff, pupils, parents/carers, governors and external agencies took place.
- Local and national guidance was considered.
- Ofsted recommended learning outcomes were acknowledged

d) How does the school ensure continuity of provision?

- OUR School's SRE provision takes into account the SRE programme of all of its feeder schools.
- SRE is included in all transition discussions.

e) SRE resources

SRE resources are chosen and checked for

- Being up to date
- Being inclusive – including different types of sexuality
- Positive, healthy and unbiased messages
- Age appropriateness
- Promoting positive values
- Accuracy

f) How is SRE delivered?

SRE is:

- Embedded in the PSHE curriculum
- Part of the wider curriculum and aspects are covered in several subjects including science and RSP

g) Who delivers SRE?

- Specialist PSHE teacher
- Specialist subject teachers e.g. Science and RSP.
- External agencies used to enhance programme

h) How does the school ensure training for staff delivering SRE?

- Benton Park School has two members of staff who have completed the PSHE CPD Programme
- All staff delivering SRE and PSHE are offered relevant training from appropriate bodies. This is in the CPD budget.

i) How does the school ensure continuity of provision?

- OUR School's SRE provision takes into account the SRE programme of all of its feeder schools.
- SRE is included in all transition discussions.

j) How does the school use external agencies?

Appropriate and suitably experienced and/or knowledgeable visitors from outside school are invited to contribute to the delivery of SRE in school. Benton Park School follows the ABC Leeds code of practice for using visitors to support the delivery of PSHE:

- Visitors are invited into school because of the particular expertise or contribution they are able to make;
- All visitors are familiar with and understand the school's SRE policy and work within it;
- All input to PSHE lessons are part of a planned programme and negotiated and agreed with staff in advance;
- All visitors are supervised/supported by a member of staff at all times;
- The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.

Benton Park provides a school based sexual health service run by the school nursing team and youth service through our Student Support Centre AND/OR uses referrals to other sexual health services.

k) How will the SRE programme be monitored and evaluated?

Evaluation and monitoring of the SRE programme outside the science order is conducted using a variety of informal activities which have been built into the programme.

- Questionnaires
- Discussion
- Student focus groups
- Teacher assessments
- Students' self assessment
- Staff assessment.

5) Specific Issues within SRE

a) What provision does the school make for those pupils withdrawn from SRE lessons?

Parents/Carers have the right to withdraw their children from all or part of the sex and relationships education provided at school except for those parts included in statutory National Curriculum. Those parents/carers wishing to exercise this right are invited to discuss their objections and concerns and reflect on the impact withdrawal may have on the child. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed.

b) Student participation

- Students will have the right not to participate in activities or discussions which make them feel uncomfortable

c) Single and mixed sex groups

- All pupils will learn the same things however where possible opportunities will be made for pupils to discuss matters further in single sex groups or individually

d) How will Benton Park School deal with sexually explicit questions?

- Allow individual staff to use their professional judgement as to answering questions in front of the whole class or individually

6) Equal Opportunities Statement

Benton Park School is committed to the provision of SRE to all of its pupils. Our SRE programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated to all groups but there may be occasions when pupils with special educational needs are given extra support from staff.

7) Confidentiality

- As a general rule a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, they talk to the named child protection officers who may or may not confer with the head teacher before any decision is made.
- SRE may bring about disclosures of safeguarding children issues and all staff are conversant with the procedures for reporting their concerns.

8) How does the school keep parents/carers informed of the SRE programme?

Parents/carers are informed of their right to withdraw their child from SRE lessons Parents/carers are also reminded that they can have a copy of the school's SRE Policy on request.

9) Dissemination

All staff members, governors and PTA committee members have access to a copy of the policy. Training is delivered to staff on the policy content. A copy will be provided for parents/carers on request.

The PSHE coordinator facilitates the gathering of policy feedback from parents, staff and pupils.

10) Legal Requirements

The law in relation to SRE states:

- The governing bodies of schools are required to keep an up to date SRE Policy that describes content and the organisation of SRE provided outside the national curriculum science order
- Parents/Carers have the right to withdraw their children from SRE lessons.
- The SRE programme must include (as a minimum) information about sexually transmitted infections (STIs) and HIV/AIDs.

Further recommendations:

The DCSF Sex and Relationships Guidance (0116/2000) suggests that schools should set sex and relationships education within a broader base of self esteem and responsibility for the consequences of one's actions

11) Other Related Policies and Documents

The SRE policy is also be linked to other policies. e.g:

- Confidentiality policy
- PSHE Policy
- Drug Education Policy
- Teaching and Learning Policy
- Inclusion Policy

12) Consultation

Consultation on this policy occurred with;
Benton Park staff and pupils
Benton Park Governors
Benton Park School nurse
Leeds Healthy Schools advisor
Leeds Consultant for Secondary PSHE

This policy will be reviewed every two years. Next review April 2011

Attached

Teacher net summary of DCSF report on SRE education in schools 2008
SRE Guidance for School Governors